

A Study on Issues and Challenges of Women Empowerment in Jammu and Kashmir

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Abstract: *This paper attempts to analyze the status of Women Empowerment in Jammu and Kashmir and highlights the Issues and Challenges of Women Empowerment. But practically women empowerment is still an illusion of reality. We observe in our day to day life how women become victimized by various social evils. Women Empowerment is the vital instrument to expand women's ability to have resources and to make strategic life choices. Empowerment of women is essentially the process of upliftment of economic, social and political status of women. In Jammu and Kashmir Woman are the most vulnerable section due to violence caused by militancy and armed conflict. They are facing number of challenges related to health, economy, education, politics, and more importantly they are traumatized due to prolonged depression of conflict in which number of women become widows. In this study researcher tried to access the freedom of movement within and outside their homes, freedom of acquiring education before and after their marriages and challenges faced by women were also identified with the help of primary and secondary data. Researcher found that women had high level of freedom for their education before marriage and they had high level of freedom for their*

movement both within and outside their villages.

Key Words: *Women Empowerment, Education, Health, Socio-Economic Status. Crimes against women, Policy implications.*

Jammu & Kashmir is the disputed territory between Indian and Pakistan. Gender discrimination is on rise due to the prevailing social, economic and political turmoil's (Gul and Khan, 2013). Participation of women in the socioeconomic and political processes has taken a back seat, which has affected the process of development resultantly it has eroded their freedom of speech, freedom to get education and enhancement of employment opportunities. This situation has compelled them to be a silent spectator amidst the fast changing socioeconomic scenario. They have developed signs of exclusiveness resulting in an identity crisis. They are facing traumatized experiences with prolonged depression of conflict, making them mentally and emotionally sick. Women are the most vulnerable section of the society especially under situations of violence caused by militancy and armed conflict (Gul and Khan, 2013).

The Women is subjugated to violence in Kashmir from the past two decades due to

conflict. A factor clearly responsible for inhibiting the choices of women in development is domestic violence (Dabla, 2009). Militancy and militarization has unleashed a wave of violence against women. The misuse of gun by pro-government and pro-freedom militants led to series of violent acts against women, the state-sponsored gun in the hands of military and Para-military forces led to all sorts of excesses against women, including abusing their chastity. (Dabla, 2009) Violence against women is also present in the form of male control over women which has pushed women into the subordinate position. Even the educated and the economically independent women are at the receiving end, according to anecdotal evidence contained in police data (Sharma, 2010). The practice prevails in urban as well as rural areas of J&K in all educational, economic, social, age, cultural and other groups and classes.

Economic independence provides women with a better position, social recognition and a feeling of achievement and security. According to Smith (1946:80) “if women are taking part in productive activities of society, they would soon have that economic independence without which they cannot be truly free and with which they will necessarily find freedom”. When women are given the opportunity to earn independently and to work outside their homes they

ANALYSIS AND INTERPRETATION

Socio economic background of the respondent

contribute to their families with an added income, which leads to an overall better prosperity for the family. This in turn leads to less dependence on the male head of household.

METHODOLOGY

Kashmiri society is patriarchal in nature (Dabla, 2009), which has confined women within the boundaries of their homes. They had limited exposure to modern communication tools, and low level of education with limited freedom of interaction because of discrimination and violence. Under this backdrop researcher tried to access the women’s freedom of education before and after marriage, freedom of movement and challenges faced by the women in the process of empowerment. For this purposes present study were carried out in Anantnag district of Jammu and Kashmir. With the help of purposive sampling 200 respondents 100 from each village namely Furrah and Monghall of Anantnag Tehsil were selected. The data were collected by administering the set of questions through interview schedule related to their freedom of education and movement. Moreover secondary data were used to identify the challenge faced by the rural women in the process of empowerment. The collected primary data were analysed with the help of simple percentage method.

Background	Sub Groups	N	%
Age	20 to 30	44	22
	30 to 40	52	26
	40 to 50	68	34
	50 to 60	26	13
	Above 60	10	5
	100	200	

In this study researcher found, that out of total respondents, majority of them (34%) belonged to the age group of 40-50 years, (22%) of them belonged to 20-30 years , (26%) belonged to 30-40 years of age, (13%) belonged to 50-60 years of age and (5%) of them belonged to above 65 years of age.

Background	Sub Groups	N	%
Marital status	Married	118	59
	Widows	30	15
	Divorcees	34	17
	Separated	18	9
	Total	200	100
Educational qualification	Illiterate	20	10
	Primary	34	17
	SSLC	50	25
	HSC	46	23
	Degree professional	8	4
	Degree academic	42	21
	Total	200	100

Also among the marital groups, majority (59%) of the respondents are married, (15%) are widows, (17%) are divorced and (9%) of respondents are separated. Separated women are those who are living apart from their husbands due to some reasons. Considering the educational group, out of the total (10%) of respondents are illiterates, (17%) of them had acquired primary level education, (25%)

had acquired secondary school level education, (23%) of them are higher secondary school level educated, it is interesting to note that researcher found only (4%) of respondents with professional level of education, while as there are (21%) of respondents who had acquired degree level education but in academic fields.

Distribution of respondents on their opinion about Access to education

S.No	Access	Agree	Neutral	Disagree
1	Access to education before marriage	100 (50%)	36 (18%)	64 (32%)
2	Access to education after marriage	78 (39%)	36 (18%)	86 (43%)
3	Freedom for professional education	90 (45%)	40 (20%)	70 (35%)
4	Freedom of children education	187 (94%)	8 (4%)	5 (2%)

From the given results, it is observed that women had high level of access to education before marriage (50%) and after their marriage considerable number (43%) of them had low level of access to education. Moreover nearly half of them (45%) had freedom of receiving professional education. Further almost all of them have accepted that they are free to educate their children (94%).

Challenges to Empowerment of Women in Jammu and Kashmir

The State government has made tangible efforts to empower women by helping women to help themselves and their families by providing them number of programmes

such as Support to training and employment programme, Empower skilled women programme, Development of Vocational Skills, MGNREGA and National mission for empowerment of women, but with a huge unemployed women population and significant number of widows and half-widows these programmes are not sufficient and these programmes lack the spirit of bringing change in the attitude of patriarchy. There are many challenges which the women of Jammu and Kashmir is facing significant among them is violence, which is perpetuated at domestic level as well as at state level and illiteracy and ignorance of rural women constraint their empowerment process. Research findings across the state

have found that girls are getting married at an early age which affects their overall development to a greater extent. Lack of decision making authority has further pushed women into the subordinate position. Many customs and cultural practices like parents do not send their daughters to schools when they attain puberty, lack of political participation, lack of awareness, Inadequate and unorganized health care delivery system and unemployment are the major obstacles in the path of women empowerment.

FINDINGS AND CONCLUSION

Majority of the respondents had freedom of movement for visiting friends, relatives, hospitals and marriage parties but they are facing considerable level of restriction for travelling alone outside their villages and districts. Most of the respondents had high level of access to education before marriage and after marriage as a customary practice they are stopping their education. Further women in the study area are affected due to violence, conflict and unemployment which have made women selves of their males. Despite number of programmes and policies for their upliftment, women in kashmiri are facing number of challenges related to their health, economy, education, politics, such as domestic violence, declining sex ratio, female feticide and infanticide, late marriage, state violence, dowry harassment, eve teasing, unequal wages, child sexual abuse, child labor and sexual harassment at work. Thus empowerment of women in Jammu and Kashmir demands sustained efforts like improving their education and

awareness, involving them into developmental process and promoting welfare atmosphere for women.

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