

Relationship between education and philosophy

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ABSTRACT

Philosophy is the mother of all subjects. All branches of science and knowledge have emerged from Philosophy. Education is a lifelong process which continuous throughout the life. "Philosophy is the theory of education in its most general phase and Education is a laboratory in which philosophical distinction become concrete and tested. All the problems of education are solved by the guideline of Philosophy. It was concluded that Philosophy is theoretical aspect and Education is practical aspect both are complement to each other Without Philosophy Education become blind effort and without Education, Philosophy in cripple. The progress of human civilization is the product of education but the answer to every question is ultimately influenced by Our Philosophy of life.

This paper looks at the contribution of Philosophy of Education and Educational Philosophy and also discuss about how Education depend on Philosophy? And how Philosophy depends on Education?

KEY WORD: Philosophy, Education, value , Philosophy of Education, Educational Philosophy.

INTRODUCTION:

Philosophy is derived from two Greek words 'philos' and 'sophia' Philos means love and Sophia means wisdom. In this way search of wisdom or truth is called

Philosophy and the man who engages himself in this search is called a philosopher. Education is derived from the Latin world: educareto raise up, educereto draw out, Educatumthe act of teaching and learning. Relationship between Education and Philosophy is very wide because they are two side of same coin.

Investigation of the nature, causes, or principles of reality, knowledge, or values, based on logical reasoning rather than empirical methods (*American Heritage Dictionary*) The study of the most general and abstract features of the world and categories with which we think: mind, matter, reason, proof, truth, etc. (*Oxford Dictionary of Philosophy*)

Philosophy of Education:

It is the branch of Philosophy that studies various aspect of Education i.e. **metaphysics (reality)** **epistemology (knowledge)** **and axiology (value)**. John Dewey refers to Philosophy of Education as the way of developing practical experience to improve social life. Philosophy is a multidimensional concept that is not dependent on just single fundamentals. It is looked upon as 'mother of all sciences' and 'mother of all arts.' Philosophy tries to clarify life and basic values of life. Philosophy of Education

investigates the nature of Education.

Educational Philosophy is practical application of Philosophy in various aspect of Education. It is the branch of Philosophy which attempt to answer educational questions such as aims, values, curriculum, method and disciplines etc. it intends to comprehend education in its totality through the philosophical aspect and comprises the principles, ideals, value and theories of life and it puts them into practice in the field of education. So, Educational Philosophy is functional and practical in nature as it intends to modify the educational practices.

NATURE OF EDUCATIONAL PHILOSOPHY:

There are certain characteristics which are given below:

1. Educational Philosophy is speculative in nature it means Educational Philosophy gives an overview of the whole world, a comprehensive understanding of reality which can applied to educational practice to yield direction and methodology. For example it imparts educational aim, curriculum, methodology, evaluation procedure, teacher-taught relationship etc.
2. Educational Philosophy is normative in the sense that it sets up norms, principles, goals and standards which helps the formulation of aims and deciding the teaching method or working schedule of educational institutions:
3. Educational Philosophy is critical in sense, hypotheses, establishes and inspire logical reasoning.

4. Educational Philosophy varies from time to time of that particular nation. As the Philosophy changes on depending upon the change in Philosophy also changes.

5. Educational Philosophy is practical in nature as it and generalization to the various aspect of Education is the Practical application Of Philosophical assumption

6. Educational Philosophy is an applied branch of Philosophy as it is the practical application of Philosophical assumption and generalization to the various aspect of education.

EDUCATION DEPENDS ON PHILOSOPHY

Education being practical part of Philosophy is dependent on it. The following reason may be given below:

1. Philosophy is the foundation on which the superstructure of Education is built.
2. Philosophy determines the real destination towards which Education has to go
3. Philosophy determines the various aspect of Education
4. Three main branches of Philosophy determine three important aspect of Education.
 - (A) Aims of Education and metaphysics
 - (B) Methods of teaching and epistemology
 - (C) Curriculum and axiology
5. Great philosopher have been great educationists also



6. The ultimate questions of education are the question of Philosophy.

PHILOSOPHY DEPENDS ON EDUCATION:

The following point show that Philosophy depends on Education.

1. Education is the dynamic side of Philosophy.
2. Education is the mean to achieve the goals.
3. Education is basis for philosophical thinking.
4. Education is the mean to transmit and propagate philosophy
5. Education acquaints philosophy with new problems for its consideration
6. Education gives birth to new philosophy.
7. Education Provides concrete form of philosophy to translating it into action.

IMPACT OF PHILOSOPHY ON EDUCATION:

Philosophy and Education are intimately related to each other so it is necessary to discuss their relationship in different fields for example

1. **Aims:** Education is a planned and purposeful activity has manifold aims. These aims and objectives are formulated by the Philosophy of life.

2. **Curriculum:** curriculum is content of Education may be deemed as the practical side of Philosophy.

3. **Teaching technique:** the choice of method of teaching depends on a Philosophy of Education.

4. **Concept of discipline:** modern concept of disciplines is to provide maximum freedom to child and opportunities to have self control. This is clear impact of social Philosophy.

5. **Teacher:** Education takes place through the interaction between students and teacher. To be a successful teacher it is necessary to know the Philosophy of education.

6. **School practice:** Philosophy also influences school practices and daily schedule.

7. **Text books:** philosophical implications are given special attention in the preparation of a text book and in the selection of the content.

It is clear from above discussion that Philosophy is inseparable linked with education and influences it powerfully in all areas. In the absence of philosophical foundations, Education becomes irrelevant, meaningless, lifeless and colorless. Rusk has rightly said, **“From every angle of Educational problems comes thus the demand for a philosophical basis of the subject.**

CONCLUSION:

Philosophy and Education are like the



two sides of the same coin: the former is contemplative while the later in the active side. Both go hand in hand with each other. Education is the application of Philosophy or

Philosophy of Education is applied Philosophy: it is the application of Philosophy to study the problems of Education that is known as Educational Philosophy. If Education is a set of technique for imparting knowledge,

skills and attitudes, Philosophy serves as vital foundation to all these. Philosophy represents critical rationality and supplies wisdom. Hence, there exists bilateral relationship between Philosophy and Education.

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