



The Use Of Internet Technologies In Teaching Foreign Languages

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Summary. *The use of Internet technologies in teaching foreign languages is very important now. Therefore, this factor needs to be given more attention. Teaching by using Internet resources can be safely attributed to new pedagogical technologies. The position of the teacher changes; it ceases to be not the only source of knowledge, but becomes the organizer of the process of searching, processing information (possibly adapting it to the level of language proficiency of a group) and coordinating research and creating creative work for schoolchildren and students.*

Аннотация. *Использование интернет-технологий в обучении иностранным языкам сейчас весьма актуально. Поэтому этому фактору нужно уделять больше внимания. Обучение с использованием Интернет ресурсов можно смело отнести к новым педагогическим технологиям. Меняется позиция преподавателя – он перестает быть единственным источником знаний, а становится организатором процесса поиска, переработки информации (возможно, ее адаптации к уровню владения языком обучаемых той или иной группы) и координатором исследования и создания творческих работ школьников и студентов.*

Keywords: *technology, Internet resources, media, programs, project*

Today, with the globalization, the development of information technology leads to the formation of a new way of using Internet technologies. Currently, the world can observe a consistent and sustained movement in building an information



society, which is designed to create the best condition for maximum self-realization of each person. The grounds for such a process are expressed in the intensive development of computer and telecommunication technology and the creation of a developed information and educational environment.

These factors indicate the need to actively use the Internet resources in the field of education. Introduction of information technology in the educational process takes an increasing place in the teaching of not only natural-mathematical, but also humanitarian disciplines. Informatization of education is directly associated with the development of telematics - a unified computerized media system that integrates computer networks, television, and satellite communications that allow the creation of local, professional, regional and global information systems. The leader among telecommunication technologies is the worldwide Internet. Today, various multimedia technologies expand the opportunity for teachers, optimize the study of languages, the learning process becomes fascinating in the discovery of the unknown world of a foreign language and culture.

Currently, you can find and purchase educational materials from virtually any English-language publishing house, as well as use electronic versions of printed publications. You can listen to audio materials and watch videos in unlimited quantity on various sites.

Any theoretical material is available for Internet resources devoted to learning English, you can use online dictionaries and electronic translators. Such availability of the material, as well as a rich assortment, help make the process of learning English interesting and fascinating.



Virtual environment The Internet allows you to go beyond the temporal and spatial framework, providing an opportunity for an authentic communication with real interlocutors on relevant topics.

Foreign language is a subject that, due to its specificity, namely, the creation of an artificial language environment for students due to a lack of natural language, presupposes the most flexible and wide use of various technical means of instruction. Therefore, it is not surprising that in the teaching of a foreign language, the new possibilities opened by multimedia tools have found the most diverse application.

Object of study is the process of teaching foreign languages.

The subject of the research is Internet technologies used in teaching foreign languages.

Objective: to study the use of Internet technologies in teaching foreign languages.

This goal determined the following tasks:

- Describe the features of the introduction of Internet technologies in the organization of work of students in teaching foreign languages;
- to study the main groups of independent activities carried out by students on the Internet;
- Describe the use of video podcasts to optimize the learning process of foreign languages;
- describe the Internet resources used in the study of English.



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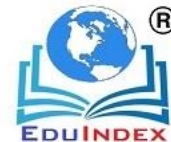


The current stage in the development of education is associated with the widespread use of modern information and communication technologies (ICT) and the opportunities provided by the global Internet network. In this connection, remote access to educational resources published in the Network and the possibility of prompt communication of all participants in the educational process are of crucial importance.

In recent years, within the framework of programs and projects aimed at creating and developing a unified educational information space, activities have been implemented that have allowed the new positioning of information technologies in the field of education. First of all, it concerns the system of general secondary education. Essential purchases of computers and licensed software for urban and rural schools have been carried out.

The didactic property of a multimedia tool is based on two important functions of the Internet - information and communication, characterized by a textual presentation of information; visual information; sound presentation of information; integrated presentation of information; search for information; reception and transmission of information; storage of information; classification and structuring of information.

The possibility of the Internet is determined by various tasks that can be solved in the educational process. The most important tasks that can be realized when teaching a foreign language using Internet technology in a university are characterized by:



- developing the skills of independent and research work of the student at the expense of a specially organized activity using Internet technology, which initiates independent activity and eliminates gaps in knowledge, skill, skill;
- increased motivation and creation of the need for learning a foreign language;
- the implementation of an individual approach by means of accounting for the individual characteristics of the learner through the use of the communicative Internet service;
- the formation of communication skills and a culture of communication.

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