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## Challenges and Need of Legal Education in India in the 21<sup>st</sup> Century.

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**Abstract:** *Today it is a well-known fact is that we are living in the era of globalization and the process of the globalization has laid down many impacts on our legal education system. Actually, most of the scholars assume the fact that various studies about the legal education have provided a clear cut picture of the importance of legal education in India as a profession. Therefore, some of the scholars also talk about to insert ethical and social values in law education. Now, in the context of globalization of the legal education, most of the professionals and law firms emphasizes on empirical research and training of law education in the changing world scenario, particularly for the developing countries like India. Here it is also significant to say that our country still needs a large number of law professionals in the future. Thus, the present paper highlights challenges and need of legal education in the era of globalization in Indian perspective.*

**Keywords:** Legal Education, Globalization, Law Professionals, Law Ethics.

**Introduction:** Legal education is the education gained by an individual to become legal professional or practitioner in the era of globalization. Unlike other forms of professional's education, it is multi-disciplinary and aims at to promote justice rather than just resolve disputes. Therefore, the fact is that laws are made by man as a body of rules or principles, which regulate the external conduct of human behavior. The English transplanted the modern pattern of legal education which is in vogue in India, after the establishment of their rule in India. The need for upgrading legal system was felt for a long time and after an enactment of Advocates Act 1961, it was noticed that there was a mushroom growth of law education in India. India started her law school. But still it requires some improvements at the basic level. However, in fact, the study of law has received better attention among Indian law institutions established after 1947.

**Challenges to Legal Education:** We know that the process of globalization has posed manifold challenges to the future of legal education in India, but it has provided an occasion

to change the status of legal education, which is in a crucial disorder for seeking all reforms in the field of law education and law professionals for different fields. According to an estimate, we still have an urgent need to change our old pattern of law practices to sort out legal and judicial modifications to create a rule of law in India. It will lead to our judicial system in the direction of good governance and all professionals related to law education would be worthy of taking risks of modification in the practices of legal education system in the era of globalization very strictly accordance with our constitutional traditions and conventions related to law professionals.

Furthermore, if some improvements in the legal education system are made according to the changing needs of law professionals, then it is possible that the character of lawyers and judges will become serious for addressing future experiments of good governance. In this context, the training for future law professionals in law institutions requires a system to re-scrutinize to suit public and corporate industry according to the need of their challenges from the side of global aspects in this regard. However, there are some significant results for global legal education system.

Today most of the scholars assume the fact that legal education has to face many challenges and basic needs for the improvement of legal education system. Some of them may be as:

- (i) Global Legal Courses.
- (ii) Global Programmes for Legal Education.
- (iii) Global Faculty for Better Law Professionals.
- (iv) Global Contact Programmes for the Globalization of Law Education.
- (v) Global Accountability of Law Professionals.
- (vi) Global Knowledge of Law Professionals.
- (vii) Global Ethics and Norms of Legal Education.

Therefore, the above said measures are considered more important and significant for grave consideration with an opinion to helping global legal education in India. It will require global law training for the globalization of legal education including law ethics at the international level.



Nevertheless, we cannot ignore the fact that in the process of emerging law education, India cannot afford to limit their focus to teaching and empirical researches related to Indian law system. In fact, we have to consider about Indian law scholars for the better understanding of international and comparative law for a meaningful profession as law educated people in our country. That is why our law professionals have made an important contribution such as maritime law to convert it into humanitarian law to dispute resolution for the betterment of international relations among the various countries of the world economy.

The transformation in global economy have identified that the law professionals need to change their ways in law practices which are used in the present time. Further, it was also realized that law professionals have to confront with immigrants, expatriates and exchange their knowledge about the impacts of globalization on law education system. There has also been realized that an intellectual class of law professionals has gained very less from comparative analysis and more recently, something is happening that transcended judicial analysis at the world level. That is why, most of the scholars assume the fact that legal education has moved away from a purely local approach towards in the direction of globalization. Today specialized areas of law practices have developed within this paradigm and one of the conflicts in global laws as the sub discipline that has helped to identify some specific problems related to legal education in the country and some others countries outside the India.

Nowadays most of the multinational companies and law firms increasing by present themselves as global. To operate effectively in such a world, Individual lawyers need to be comfortable in multiple jurisdictions. In other words, we still need to educate lawyer to be residents rather than tourists in the new era of globalization. Thus, with in the present legal education system, the first mark of globalization as distinct from trans-nationalization is to move from across the national jurisdictions in this respect.

**Need of Legal Education:** In the era of globalization, we should pay our attention to four important factors to improve the standards of legal education. These are: Global Curriculum, Global Faculty, Global Degrees and Global Interactions. We have to think globally, but act locally. Dynamist is the lifeblood of law. Legal education should keep its pace with the



changing situation of the world. Today multibillion –dollar investment in the growing economies, has created better opportunities for law professionals in general. Globalization requires excellent law professions for multinational firms. The globalization of legal education is likely to introduce a drastic change in the whole fabric of law teaching and legal education in India. Furthermore, globalization has laid down more and more responsibilities on law professional. Today the role of legal education is thought to be more crucial and important for law professionals. They are the part and parcel of corporate industry. Now Cyber Crime and Intellectual Property Rights require legal professionals in India. That is why legal education is thought an investment, which will produce most beneficial results for the nation and accelerate the pace of development in the era of globalization.

**Conclusion:** To conclude, we can say that the role of legal education in the era of globalization is more important and is required some improvements in the context of changing global scenario. The legal education should be part and parcel of globalization. It should concentrate on contemporary needs of the law firms. However, there are some drawbacks in legal education system. They require to be improved and corrective action should be taken immediately. Most of the scholars are in favor of a good legal education system. It should be accountable as a profession and a more important component of global economy in the knowledge world. The curriculum of legal education should be according to economic needs and requirements of the corporate world. After all, it should be update with knowledge world and according to Indian UGC Act 1956. It is also argued that the UGC would be happy to associate the legal education with the global needs. Therefore, legal education must be given its status of a professional course of study and law professionals should be prepared in law institutions in the era of globalization which would be able to solve all problems of corporate world.

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