PREVENTION OF PSYCHODIAGNOSTICS IN FORMATION OF DIAGNOSTIC CULURE IN FUTURE TEACHERS

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Annotation

The aticle mentions future teachers the role of diagnostic culure in psychodiagnostic principles, their classification, prevention of psychodiagnostic errors in education and upbringing.

Keywords: psychodiagostics, principle, psychodiagnostic error, diagnostic culure.

Psychodiagnostic came into as a subject at the end of XIX century. At that time the idea of measure psychology widespread. Independent revolution of psycho diagnostics is taken in a Greek word, it means: diagnosis-capable to learn, psuhospirit. In modern psychology is spreaded as a connection of between science and experiment.

Science – is differencial psychology that learn psychological distinguishes.

Experiment- is psycho logic diagnoseexactly psycho diagnostics.

In increasing of psychology K.K Platons(1974), K.N.Gurevich(1974), Gaeton(1879), J.Catell(1890) and Th.Simon’s works are more significant. Besides the thematic Apperatseption tests of Rozensyev and reaxion test of Rozencvvy are also famous. Personal questions widespread.

Diagnos is conclusion that is separate character of testing people. Moreover psychodiagnostical research differs from experimental one. In this research inform which is accurate individ or group of individs in experimental investigation is examined which theatrical imagination. That’s why psycho logistics submit special systematic trend.

Mistakes of diagnostic

We find mistakes of diagnostics reasons of analyzed from Z.Pletevitskiy. Plevitskiy divided it into 2 main groups. According to mistake information collect depend on and recycled their separated parts.

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The first group mistake is included the followings:
Observation errors (such as “blind” according to the extent that the person who is important to the diagnosis is generated)
The mistakes in listed 9 such as in official emotional devotion depends on relationship for clicker psychologist, in different people understand the same, terms and differ, appreciate, next appreciate things.
Devise errors – not known as using aspirate and measured interpratsion by technic:
Basic errors which are back grounded during recueling the information.
“The first surprising” effect – Errors related to the evaluation of the first data over the value.
The error of attribute – as a result of checking the things in the tester or counting the unsuccessful aspects as unsupported.
False reason errors
Radicalism of knowledge – there is no desire to find a better and better source for high appraisals of workers hypotheses.
Conservatism of knowledge – is developing the assumptions carefully. It is not clear whether errors or classifications could be significant in the psycho diagnostic study. These errors can occur at any time. The physiological diagnostic specificity refers to the specific methodology and theoretical tests of the tests.
To conclude, learning about psycho diagnostic errors in the preparation of mentors to psycho-diagnostic activities is a good indication of the correct organization of the process and the accuracy of the results.

References