



FACTORS FOR IMPLEMENTING THE “GUARANTEED LESSON” IN TEACHING TECHNIQUES

*researcher, Tashkent State Pedagogical University named after Nizami - Diyorbek
Ulugbekovich Kuchkarov*

Annotation: This article introduces the full knowledge of skills, skills related to the development of freely creative thinking and teaching of students by organizing and conducting a "Guaranteed Lesson" in the introduction of modern lessons into the educational process of higher education institutions.

Key phrases: Guaranteed lesson, Individualized education system, self-assessment, self-evaluation, methodological knowledge.

Taking into account the need for highly qualified personnel in the conditions of large-scale reforms in the development of the country's economy, it has particular importance that educated young people are trained in higher education of all institutions.

At the same time, the cardinal perfection of the system of personnel training, ensuring the quality and effectiveness of education for the purpose of filling up the branches of economy and social sphere with knowledgeable and highly qualified specialists has become a demand of the time.

All the work is being done on the establishment and reconstruction of educational institutions, provision of modern equipment and technical means, computerization, social protection of educators and educators, increasing the effectiveness of education. At the same time, it is obvious that some pedagogues working in educational institutions do not have the required level of teaching. One of the reasons for this is that pedagogues who have just started their work do not have the experience of organizing classes on the basis of modern teaching technologies.

At higher education all institutions, modern classrooms are designed to provide students with free and creative thinking, and should serve as a basis for the full development of knowledge, skills and skill in students. It is important to arrange and hold a «Guaranteed Lesson» in implementing those goals and objectives.

In the course of a "Guaranteed Lesson", students expand their learning capabilities and make the teacher work harder and improve their professional skills. As a result, "Guaranteed Lesson" serves as a form of learning that creates



a high level of skill and skill through students' knowledge of their interests, desires and aspirations for every science.

In our opinion, "Guaranteed Lessons" will be as follows:

- to achieve the right organization of the learning process that is part of the individualized education of all system;
- guaranteeing expected outcome of training;
- guaranteeing the quality and effectiveness of the educational process;
- to ensure students' knowledge based on their interests, and skills;
- as a result of learning how to work independently, the future teacher is encouraged to develop the ability to learn;
- ensuring the students activity during the learning process;
- to ensure the students ability to compare their knowledge with the knowledge of other students;
- the student is guaranteed self-assessment from a particular subject.

The course is a "Guaranteed lesson" that gives the student the opportunity to assure their knowledge on the assignment.

Creating a "Guaranteed Lesson":

- organizing to expose students' knowledge in the course;
- the assignment should be reflected in each corner of the task assignments, topics and chapters distributed to students, or the angle of presentation of the educational aspects of the State Education Standards, qualification requirements and curriculum samples;
- the questionnaire consists of three or five tasks: self-assessment, assignments from 100 to 85% (excellent), "4 (good)" from 71 to 86 percent, "3 (medium)" from 55 to 71 percent, 0 percent Up to 55% of students say that "2 (unsatisfactory)" students are exposed and evaluated transparently on this criterion.

The self-assessment should be based on the baseline formula for evaluation.

So, what is the evaluation and its elements? What do you mean by the element? Will the elements be on the subject or chapter?

Today, there is no clear criterion for the evaluation, and if we know the elements correctly and understand the above questions, then the criterion formula for evaluation is correctly structured. Students can evaluate themselves correctly then.

Conducting the training:

- the teacher can take oral answers of the tasks;
- it may accept the written response to each assignment.

The verbal method of conducting a lesson:



-the "Guaranteed Lesson" section of the chosen subject takes a lot of time in oral way, but there is a great opportunity for a student to have a high degree of flexibility;

-it is possible to get answers freely in response to students' wishes;

If all the students want to answer the questions in advance, they will be contacted by the group journal. In this way, all the students are adequately responsive to the assignments, and during the course of the study, the student will not only participate.

Written method of conducting lesson:

The first method is to give a group questionnaire to the group to get written answers to the questions that are based on the topics selected above or in the chapters for the chapters;

After all the assignments have been made, students are required to perform their written assignments independently;

-teachers tell one student to read the answers to other students according to assignment. Students will evaluate themselves according to their correct answers to questions. For example, if you look at the example of "Methodology of Mathematics Teaching", questionnaires on the table will be disseminated. The number of tasks in the questionnaire is 3, consisting of theory, simple questions and tests. Theoretical question is 40%, simple questions are 6%, total: 30%, each student has a correct answer to each test - 3%, total: 30% The students will be announced in advance. As a result of the questions asked to the students, the group will be asked one common question on the subject. Students will be able to write their own answers to each question item by answering questions. Comparing the answers to these questions with the teacher's response, based on the correctness of the answers, they identify their rating in the following order, so:

Theoretical question - 40%:

-if the student can not answer questions, 0%;

-if the student makes mistakes in describing the concepts and explaining the subject matter, 5% -15%;

-if the student can not properly explain the concepts and can not fully explain the description of the subject 15% - 25%;

The student will have a rating of 25% to 40%, if he / she provides the correct description of the concepts and methodically explains the description of the subject.

Simple Questions – 30%:

-if the student does not generally work to solve problems or problems, 0%;



-if the student issues some methodological deficiencies in solving the problems -and issues 5% - 20% ;

-if the student has met methodologically and samples and finds the solutions correctly, he / she will have a rating of 20% to 30%.

Tests – 30%

If the student meets each test correctly - 3% or 0%.

Only then do students evaluate themselves properly. As a result of this assessment, students' confidence in themselves increases and the effectiveness of their learning increases.

It is desirable for the students to prepare before the department or department is completed.

Written method of conducting the lesson:

The second method: The time is limited and each student chooses one of the questionnaires spread over the table and answers the questions within the set time. The answers to the questionnaires are prepared by the educator and compared with the answers of the student to the answer to the questions and summarize their general conclusions and define the rating score. The rating is always carried out in the above order. Students who do their homework properly should be encouraged. As a result, the students' spirituality increases and their aspirations for deeper methodological knowledge increase too.

The "Guaranteed Lesson" is the number of tasks assigned to each student during arithmetic progression. That is, if you make 10 assignments for the first time in the course of the "Guaranteed Lesson", the number of assignments will be increased by 20 in the next new topic. Evaluation criteria are as specified above. This is to ensure that students who graduate from higher education institutions fully master the use of advanced teaching and learning technologies after starting their career.

For each subject, the "Guaranteed Lesson" case is designed to address the current issues and assignments and apply the curriculum to higher education institutions.

The "Guaranteed Lesson" provides the opportunity to conduct and analyze the outcomes of each department during the academic year, and to achieve positive results in improving the quality and effectiveness of the educational process.

Guaranteed lessons from the subject of teaching methods, including the "Methodology of Mathematics Teaching", are organized in such a way as to:

-to have a unique opportunity to evaluate students according to their talents, knowledge and abilities;



- to provide the students' confidence in learning to get excellent grades. This is of particular importance for the future perspective of the learning process;

When the criteria for the "Guaranteed Course" are completely absorbed by the students, and the best-placed "Guaranteed Lessons" are filmed on video tapes and the process is developed, the new methodology (method) will get its aim.