The Use of Educational Technologies and Methods in Teaching Foreign Languages

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Abstract: *The article analyzes the issues related to actual teaching methods in teaching English. The changing realities of the modern world require the same changes in educational systems. Therefore, the topic of innovation is becoming important for the entire system of education and teaching a foreign language. The author analyzed the research and commentary of researchers on the issue of choosing appropriate teaching methods and presented them in this article.*

Key words: training course, methods, speech practice, students, communication, specialist, collaborative learning technologies, project, innovative technologies, e-learning, multimedia technologies.

People who work in both state and business system should constantly improve their skills in order to withstand competition in the labor market, since the competitiveness of a modern specialist is determined not only by his high qualifications in the professional sphere, but also by his readiness to solve professional tasks in the context of foreign language communication. Foreign language proficiency is a requirement for his professionalism, which allows him to work with information available all over the world, as well as communicate with colleagues in different countries.

One of the means of such development is innovative technologies, i.e. these are fundamentally new ways, methods of interaction between facilitators and FL learners, ensuring the effective achievement of the result of pedagogical activity.

In recent years, the role of a foreign language as a means of communication has significantly increased, which should be taken into account when teaching a language. The specificity of a foreign language is that we teach not the basics of science, but skills and abilities, and this requires sufficient speech practice. The purpose of language teaching is not only to acquaint students with the system of a foreign language, but, first of all, to teach how to use the language as a means of communication. Consequently, the entire structure of classes and the methods used should correspond to the real situation of communication, and training should take place in the context of student interaction.

Educational technologies are the means to achieve objective and meta-subject results, as well as personal results of students. The system of the teacher's work to ensure the results of teaching a foreign language must necessarily include the implementation of the following technologies: communicative learning technology, technology for understanding the communicative meaning of the text, game technologies, collaborative learning technologies, design technologies, etc.

The concept of "technology" is borrowed from the sphere of production. "Under technology, it is necessary to understand the totality and sequence of methods and processes for the conversion of raw materials, allowing to obtain products with specified parameters".[1] Under the pedagogical technologies of teaching a foreign language, we should understand the way of planning and implementing language training of a specialist for effective work. The following innovative technologies are used in foreign language teaching: binary lesson, project, distance learning, co-operation training, multi-level training.

Socio-economic changes in Uzbekistan and the information explosion affecting the whole world

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[1] New pedagogical and information technologies in the education system. 2009.M. P. 272

require a revision of traditionally developed systems, content, methods and technologies of instruction. Education, as a part of culture, unconditionally, largely experiences the global process of informatization, and today it is advisable to talk not just about the educational function of a foreign language, but about the media education of students. In the new educational paradigm, the student is an active subject of cognitive activity, which, with the help of new forms of organization of the educational process, is involved in a dialogue with the teacher. Today, a student is an active, creative person, who must not only possess a certain amount of knowledge, but also be able to learn: to search and find the necessary information, use various sources for this, including media sources, and continuously develop[2].

The most important trends in the development of modern society associated with the processes of globalization and informatization are directly reflected in the educational process in general and in the field of foreign language education in particular. At present, there remains a need for further development of the issue of introducing modern Internet technologies into the educational process, especially in the field of higher professional education. There is a need to develop specially organized work with information. Today there are a large number of Internet resources. They contain material that is potentially suitable for educational use. In the context of the modernization of education and the emergence of the ICT into educational process, it can be noted that a lot of attention is currently devoted to the independent work of the student. More than half of the training time in accordance with the new standard is devoted to the independent study of disciplines. In these circumstances, there is an urgent need to improve the educational process, introduce new

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[2] Volkova O.V. Preparing a future specialist for intercultural communication using web-quest technology: dis. ... cand. ped.science. Belgorod. 2010. P. 73

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forms and methods of teaching in teaching English.

In today's information-based society, when knowledge truly becomes a force, it is difficult for the learners of the foreign language not to get lost in the huge flow of information that they need to master in various disciplines, and the teacher's task now is to guide the student to the "right direction" and help them to organize their learning activities. In its place, an effective tool for a teacher is becoming an e-learning system, designed to improve the quality of education through competent planning of the study, management of educational materials and quality control of knowledge. Management of educational materials is carried out only in the presence of educational and methodological support, or, in other words, electronic educational resources, which include electronic copies of printed publications, electronic interactive textbooks, multimedia presentations of educational material, computer testing systems, survey lectures on audio and video, computer

technologies, virtual laboratories, intelligent training systems, training packages of application programs, etc.[3]

Currently, when organizing e-learning in foreign languages, there are a number of problems associated with both the amount of time devoted to classroom instruction, the level of training of audiences, and the limited technical provision of the educational process. But in spite of the above difficulties, the improvement of the e-learning system (e-learning) remains one of the most promising areas for the modernization of education. Electronic educational resources are based on the use of synchronous and asynchronous communication tools that allow the teacher to rationally combine high-quality electronic learning materials, as well as optimally organize student learning activities, paying particular attention to the independent work on information.

[3] Solovov A. Is e-learning a new technology or a new paradigm? // Remote and virtual learning. - 2007. № 3. P. 58-61

Using the means of synchronous communication allows us to conduct more interesting activities that fully implement one of the basic principles of learning - visualization.

Organizing lesson projects or simply discussing topics with the help of virtual classes and video conferences with audiences from far regions not only increases the level of audiences' motivation to learn a foreign language, but also serves as a solution to a number of didactic tasks in the classroom.

Multimedia technologies opened opportunities for teachers to abandon the routine types of teaching activities characteristic of traditional teaching, giving them the opportunity to use intellectual forms of work and free from the presentation of a significant part of the teaching material and routine operations related to the development of skills. The methodically correct use of ICT allows us to change the learning process itself, replacing memorization of

the text with cognition in the process of project implementation[4].

Today, education, especially vocational education, should be focused not only on the diverse development of the student and his personal needs, but also take into account the needs of society. And the use of a competency-based approach in education contributes significantly to the achievement of these goals.

Features of the development of the information society determine the modernization of the education system in higher education. Modern society is interested in specialists who are ready to bear independent responsibility for the decisions made, are able to set goals and choose a way to achieve them, based on their own value priorities, thereby proving their own individuality. Young professionals in any field of activity should have the ability to really assess

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[4] Yesenina N.E. The use of electronic reference information systems in teaching a professionally oriented foreign language // Higher education today. - 2012. - № 3. P. 65-69

their capabilities, their professional activities and their results.

Today, in the practice of teaching students of various disciplines, the project method is widely used, which involves relying on the creativity of students, introducing them to research activities, and organizing training in cooperation. Group work on projects allows you to learn the skills of joint work in a team, to justify your choice, that is, to show your "I", evaluate yourself as a person and analyze your actions through the eyes of others. Therefore, one of the main tasks of project activity is the development of students' reflexive skills. In the general understanding, reflection is self-observation, self-knowledge.

Project activity is defined as a search and research activity, which provides not only for the achievement of a particular result, designed as a concrete practical output, but also for the organization of the process of achieving this result.

The project method can become one of the effective ways of forming and developing the personality of students, who can orient themselves in a huge flow of information, can make non-standard decisions, reveal their intellectual, spiritual and creative potential, increase motivation for educational and cognitive activities.

Another teaching method is to use the educational "Portfolio" in the process of studying at a university, as it is a means of increasing the students' independence in educational activities and their professional and personal self-development[5]. During its compilation, a phased documented recording of student achievements takes place. The student is given the opportunity to show not only language skills, but also communication skills, self-reflection. During learning, the student is fixed both on the process and on the product of labor; high creative and informative activity of the

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[5] Tamrazova I.G., Tsilenko L.P. Project activity as one of the methods of teaching a foreign language // Theoretical and methodological problems of modern education. Moscow. 2016

student is required: he learns to present the result of his work; the student performs a new role for him in relation to himself and his learning partners - the role of an evaluating teacher; the motivation of learning is increased, because the student feels that he is a real participant in the educational process, whose interests are not indifferent to both the teacher and classmates.

The current state of teaching foreign languages can be described as a state of struggle between traditional learning and innovation. Of course, the predominance of one type of training leads to extremes. We need technologies that are effective and contribute to the progressive development of pedagogical science and prepare students for future professional activities.

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[4]. Yesenina N.E. The use of electronic reference information systems in teaching a professionally oriented foreign language // Higher education today. - 2012. - № 3. P. 65-69

[5]. Tamrazova I.G., Tsilenko L.P. Project activity as one of the methods of teaching a foreign language // Theoretical and methodological problems of modern education. Moscow. 2016