The Significance And Role Of Pedagogical Methods And Modern Technologies In Teaching And Learning Foreign Languages.

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Abstract: This article deals with the importance and role of technologies in teaching and learning foreign languages. In addition, this provides some details and solutions.

Key words: Language, English language, Pedagogical methods, modern technologies.

It is true that vast majority of successful outcomes gained in science. Therefore, one of the most indispensable demand for the education is to teach pupils using pedagogical technologies in our modern day especially, according to the decree “1875” in 2012 13rd of December of I.A. Karimov- the 1st president of Republic of Uzbekistan. The attention towards learning and teaching has increased a lot. Since then, in our country new approaches, methods have been accepted. In a foreign language like English there are 4 skills: Listening, Speaking, Reading and Writing for all of them separate practice and knowledge are given. There are numerous positive aspects of Information Communication Technologies in order to learn Foreign
Languages. The role of technologies is incomparable. Using modern technologies so as to teach every aspect of foreign languages is totally beneficial, for example: to do listening task we need Bluetooth speaker CD, notebook. If we do not have these devices, it is absolutely challenging for our task. Understanding via listening is one of the most significant parts of learning a new language. So listener must be very meticulous any time how and where you are listening the speaker’s pronunciation and analyzing whether she is denying grammar rules and using correct word consequently, the one can understand the speech better. As for modern technologies, they are by far the most effective methods of foreign languages. For instance: It is more convenient and easier to increase listening and speaking skills via watching videos, dialogs while choosing pedagogical techniques taking pupils’ abilities, interests into consideration are far more significant. Admittedly, the one, especially learners can gain more information from the society and people around him and these are acquired by by seeing and remembering something he has seen. These skills are distinctive with several peculiarities by watching on can memorize the process better. Texts diagram and tables can be remembered and understood. And remembering the information well tends to perceive and catch the data better. When they listen to somebody’s voice, The learners who remember the things by watching, drawing or depicting them. In practice creative approach is pivotal in every situation that totally beneficial for all skills taking into consideration.

Moreover, the students who are going to work basing on organizational approach should be urged to take part in seminars, lectures and individual advice. In addition to this, one should observe people working and teaching pupils using modern technologies discussing the topic, helping methodically and listening to their answer. While we are using pedagogical technologies applying them in practice is too important, and reminding several pedagogical and psychological experiments should consist of your lesson. Together with this the teachers must choose appropriate method for their lessons and use them in a lesson apart from this teacher should set a goal and foresee the future of the action. The most prevalent teaching methods are mental attack conversation, discussion, case study, projecting and others. These methods help students understand the theme well and increases lesson productivity and give rise to increase the activity among the teachers and students besides, this provides them to boost their knowledge and practice successfully, using technologies and methods for teaching is good during the lesson. The teacher is enterprising and responsible for presenting in class a large amount of information while taking away learning obstacles and students’ inhibitions. The teacher uses the power of music,
drama, dance and movement. Students listen, watch and then perform the material taught in class. However, the teacher should choose them considering pupil’s interest, they should not decrease pupil’s enthusiasm towards studying. For example: repeating case study more often is tedious and this is common among them. There are several other methods considered as warm up activities, “FSMU”, “Why” and Veyn diagram that are more interesting and tempt pupils to think critically and come up with creative ideas in order to teach the pupils teachers should use these methods in their lessons. Furthermore, there are some another methods like grammar-translation and etc. According to the grammar-translation method the language is a synthesis of words arranged in sentences according to different rules of different languages. Students were supposed to learn words and grammatical rules and construct sentences based on these. The words were grouped in lists and the rules were memorized in a strict order. This system of learning a language was very rigid. Learning in this way students were not able to embrace the variety and richness of the spoken language. When the student was faced with the real spoken language, quite different from the artificially built sentences he had been accustomed to, he was at a complete loss.

All the existing data provides a concrete conclusion to conclude that using modern and pedagogical technologies is far more significant while teaching foreign languages. And then, Methods have an important role in teaching English as a foreign language in primary school. Methods can be used in every stage of the lesson. They don’t serve only as a fun factor in the classroom, they have didactic purposes. They are means of acquiring new vocabulary, and an inexhaustible source of improving vocabulary. Games mix important didactic claims with fun, motivation, relaxation and activity. The children become familiar with the foreign culture and they have the chance to know the British children’s favourite childhood games. English teachers can choose from among a lot of types of methods and manners with special characteristics and different actions. We should always have in mind the purpose of the lesson and choose the appropriate methods that help fulfilling it. Methods or manners aren’t just time fillers; they have to be used carefully. The best results are achieved when we, the teachers, also enjoy teaching and working with our students in class because that gives us the opportunity to influence the children’s development in
a positive way, we have the chance to know them better, to meet and fulfil their needs.

References

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