
Weak Strata Of The Population In Fergana Region – Topical Issues Of Social Protection Of Persons With Disabilities

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Annotation.

In the social policy of Uzbekistan, medical and social rehabilitation of persons with disabilities is considered as a topical issue. To what extent the scientific analysis of the level of Health in families and the socio-hygienic situation in the family is relevant, the family health, socio-medical-hygienic condition, the health improvement, rehabilitation and improvement of correctional and pedagogical work of children with disabilities in the family is also the most important task of today. Another of the most urgent problems of today is to cover children with disabilities with education and upbringing, which are not covered by education, to identify the object and sub-causes of their separation in such a society and to eliminate the problems. The article talks about cases such as identification of the object and sub-object causes of these issues and elimination of problems.

Keywords: social security, strategy, retirement, person with disabilities, rehabilitation, correction

In its history, mankind has always faced people with limited opportunities both physically and mentally. In different periods of development, the attitude to them was also different. According to the law of the Republic of Uzbekistan "on social protection of persons with disabilities in the Republic of Uzbekistan" "disabled person — a person with disabilities in accordance with the procedure established by the

legislation in connection with the restriction of life activity due to the presence of physical, mental, mental or sensory (sensory) defects, and in need of social assistance and protection. The limitation of a person's life activity is that a person has completely or partially lost the ability or opportunity to serve himself, move, find a way, communicate, control his own behavior, as well as the ability or opportunity to engage in reading and labor activity. This word is derived from the Latin word *invalidus*, which literally means "weak, not strong", that is, in — " not "+ *validus* — "strong", in other words – it means the obstacles or restrictions that exist in human activity, which are physical, mental, sensory or mental deficiencies.

One of the main principles of the social policy carried out in Uzbekistan is to create the necessary conditions for the provision of Health in families, the upbringing of a comprehensively mature generation. Our President Sh.Mirziyoev said that many works are being carried out in our country to improve reproductive health, prevent birth defects and diseases, strengthen the material and technical base of medical facilities and the personnel potential, which is an important condition for bringing a healthy child to an adult. [1] indeed, in the last years, a number of systematic work is carried out on the social protection of motherhood and childhood, protection of children from various diseases in places and Prevention of birth with defects. In particular, now in every district and city of our country, in order to further improve reproductive health, the activity of SCRI centers is being established.

It is known that the medical and social rehabilitation of persons with disabilities in the social policy of Uzbekistan is considered as a topical issue. The strategy of action relies on ideas of nationalism, humanism, tolerance and goodness. It is based on the theory that the harmony of national and universal values is of paramount importance in assessing and approaching social, political, economic processes. [2] within the framework of the tasks defined in the strategy of action, the decree of the president of the Republic of Uzbekistan dated December 1, 2017 № PF-5270 "on measures for radical improvement of the state support system of persons with

disabilities", as well as measures of the Cabinet of Ministers of the Republic of Uzbekistan "on measures for the introduction of

In the case of January 2020 in Fergana region, the total number of disabled people in need of rehabilitation technical means and prosthetic-orthopedic products will be 7225 people. Until now, 3914 people with toilet disabilities have been provided with rehabilitation technical means and prosthetic-orthopedic products, and the remaining 3914 are planned to be provided gradually in the current year.

To what extent the scientific analysis of the level of Health in families and the socio-hygienic situation in the family is relevant, the family health, socio-medical-hygienic condition, the health improvement, rehabilitation and improvement of correctional and pedagogical work of children with disabilities in the family is also the most important task of today. Another of the most urgent problems of today is to cover children with disabilities with education and upbringing, which are not covered by education, to identify the object and sub-causes of their separation in such a society and to eliminate the problems. At present, 84 special schools and boarding schools operate in the Republic under the Ministry of public education. State legislation, taking into account the wishes of parents, also gives a head start to the involvement of children in home education, in particular, children with disabilities are taught at home on the basis of an individual education program. Also, according to the February 2020 situation in Fergana Region, 3 "Muruvvat" houses, 1 "Saxovat" houses are operating.

It is known that all the defects and disorders in development do not occur even in infancy. Most of such changes can be detected at an older age. They are often an example of defects in the nervous system, auditory and visual organs, as well as speech. From scientific research it becomes clear that the more early assistance is provided to children with physical and psychological deficiencies in their development, the more quickly the deficiencies in them are eliminated, or corrected.

Of course, peace and health in the family this is one Bliss, if there is a problem with the health of the child in the family, then the parent will have a difficult situation.

If the born child has a pronounced physiological or mental weakness, the mother is the first person to be able to create the conditions necessary for him and can only help him with endurance, understanding, affection for the child, love, at the same time take him in the direction of future education and, most importantly, conscientiously achieve that he does not fall into the House But for this it is necessary to work on its own and conduct an in-depth study of the child. And when the parent falls into a state of depression, his interest in any activity is extinguished, even if for a short period of time. They try to avoid people, to break off contact with their old ones. In this case, mothers will need help in the matter of how to communicate with a sick child and manage it.

Today, it is of great importance that families with children with disabilities are supported by our society, members of the neighborhood. Because, there are some specific spiritual-emotional experiences of families with disabled children, these families are often naturally separated or abandoned from their place of work due to their disabled children, their inability to actively participate in public affairs leads to their separation by taking them aside. In addition, many parents try to hide the presence of disabled children. And in some cases, there are also cases when their children do not send to school after reaching school age. As a result, such children are not covered by any education. Again, in everyday life, we also meet families who, in general, give up their disabled children and hand them over to "nobility" homes or orphanages. In fact, since a disabled child has the full right to education like other children as a full member of society, it is very important to remember for every moment that parents are particularly interested in this regard. Such families should be helped in every possible way. Especially if the parents who have a child with a disability arrange jobs not far from home, in our opinion, the most benevolent support provided to such families would be considered, and this would be one of the important factors that would help to ensure that the disabled child does not fall into the "nobility" house in a peculiar way.

Today, we all realize that the achievement of our noble goals, the renewal of our society, the progress and prospects of our life are closely connected with the problem of training highly qualified, conscious specialists who meet the demand of modern times - the reforms carried out, the fate of the effectiveness of our plans. [3] In the direction of education of children in need of special assistance, first of all, while parents are responsible, they should be able to communicate in a special way with their disabled children, be aware of the methods of raising a disabled child, know the simplest skills of assisting the child in the process of preparing for school and studying.

A survey was conducted among the students of the specialized Republican vocational college for persons with disabilities of Fergana City on the study of the subject. The purpose of the research work carried out was to determine the interest of students studying in specialized educational institutions for persons with disabilities at the same time, as well as the orientation of them to specialties within the framework of their own interests, awareness of Information Technology. A total of 105 respondents took part in the survey, of which 51 were boys and 54 were girls.

While 70 students of this Vocational College came from different districts and cities of Fergana region, it became known that 35 students come from other regions and receive education. In the 2019-2020 academic year, a total of 7 students are prepared for vocational training in the specialized Republican vocational college for persons with disabilities of Fergana city. In particular, students from different regions of the Republic receive education in the areas of "accounting and audit of bughalteria", "sewing", "computer technology", "kosiberlik", "radio-Technical", "chevardik", "Library work" at the college. As it turned out, the most interest among college students was in the direction of "accounting and audit of the bughalter". In college, favorable conditions are created for the education of young people, sports grounds for their students, washing dining rooms are at the required level of activity. Also, in their extra-curricular time, circles are organized in different directions.

In the course of this study, we have witnessed that young people with disabilities who wish to study in a specialized college for persons with this disabilities are forced to be satisfied with the existing directions in the educational institution, as well as the need in the Educational Sciences on entrepreneurial activity. Indeed, it is not profitable to give lessons of small business and private entrepreneurship to persons with disabilities. In the future, entrepreneurs can come out of them in different directions of innovation. Through this, it is highly likely that their employment will be ensured, as well as the person with the same disability will conduct business on the basis of the specialty in which he / she is studying, on the basis of trade or service.

In our republic, it is necessary to attach special importance to the early detection of disability and the placement of children in institutions under school age in their preparation for school. This will help in the early detection of defects in children, as already mentioned above. If the number of pre-school educational institutions on the basis of the inclusive education program was further increased or special groups were established within the existing preschool institutions, this would certainly be considered one of the successful ways of integrating disabled children with healthy children. From the very first period of the formation of such children's thinking, they began to develop skills in education and upbringing, not taking themselves (stigma) from others and feeling free. By establishing communication with parents of such children, it was possible to jointly develop the self-development of their children and increase their corrective and pedagogical literacy. In children with disabilities, too, it is inevitable that after reaching school age there will be a desire to study in a general school, not separated from families, like other children.

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