

## The Role Of Philosophy In Setting Out The Worldview Of The Values Of Modern Youth

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**Abstract:** The article is devoted to the consideration of the role of philosophy in setting out the worldview of the values of modern youth. We know that not only the future, but tomorrow depends on young people highly intellectual, as well as morally educated, respecting the traditions and values of the past, present and future. Therefore, the problem posed in the article is very important and relevant at all times, especially at the present time.

**Key words:** paradigm, education, values, youth, philosophy.

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**ВВЕДЕНИЕ.** Philosophy is not just a worldview, it is a worldview that claims to have a scientific status. Philosophy originates as an attempt to solve the basic worldview problems by means of the mind, i.e. thinking based on concepts and judgments that communicate with each other according to certain logical laws. The problems of upbringing and education of the younger generation have always been relevant. Socio-philosophical understanding of the problems of youth can be traced from antiquity to the present day. However, there are periods of history that exacerbate philosophical and research interest in this issue. It is this period that modern society is experiencing today - a period of social transformations, breaking up old relationships, changing behavioral patterns and value systems. Philosophy penetrates the essence, but its path is difficult and painstaking. Yes, philosophers are asked by a huge number of difficult questions, but they also give answers to them.

“Youth as an integral part of any society, involved in numerous processes of modernization and stabilization of society, is not only a kind of indicator of ongoing changes, but also forms the potential of a future innovative society”<sup>1</sup>. Due to the peculiarities of its age and the marginality of its social position, it is the most dynamic, most susceptible to changing conditions socio-demographic group. Comparing the value systems of generations, researchers note the most important generational shift - a change in the role and importance of the personality, an increase in its activity, independence, its subjectivity. So, the SIC researchers at the Youth Institute highlight “youth gaining freedom as a necessary condition for fruitful activity, self-affirmation of every young person and the entire socio-demographic group”<sup>2</sup>. Therefore, in our opinion, it is necessary to deeply and comprehensively study the structure and dynamics of the values of youth, the nature of which, in essence, serves as a kind of attractor of modern social development, their content and connection with the change in the value consciousness of various age and status groups of the population.

**THE MAIN PART.** The valuable structure of consciousness, the worldview of the young generation, which is an integral part of social consciousness, is unusually complex, and its various elements contribute both to the revolutionization of social processes, stimulating movement towards new social ideals, and to preserving socially significant stable states of society. Therefore, the role and importance of philosophy in the formation of the worldview and values of the young generation is very important and irreplaceable.

Values of people have not only an independent cultural meaning, but also an important socio-communicative value. Any internal value of an individual is

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<sup>1</sup>Ценности современной молодёжи // Молодёжное парламентское движение России. — [Электронный ресурс] — Режим доступа. — URL:

<http://www.newparlament.ru/tribune/view/155> (дата обращения: 31.05.2019). —С.150.

<sup>2</sup> Ручкин Б.А. Молодежь и становление новой России// Социологические исследования. 1998. №5. —С.94.

always potentially ready to turn into concrete actions, relationships, interactions, regulatory requirements and expectations, addressed to other people. Thus, the value in the minimized form contains an attitude that is ready to manifest the activity, assessment and self-esteem of the subject.

A philosophical definition of the concept of value, the value of an object was first given in the 60s of the XIX century Lotze and Kogen. Thomas and Znanetsky defined value through the concepts of social significance and social orientation. There are basic value concepts that have a fundamental meaning for all people, including youth:

1. Human life as the highest value, self-worth;
2. Freedom in the modern, liberal meaning of this term as freedom for the realization of socially positive needs and abilities of the individual;
3. Morality as a quality of human behavior in accordance with universal moral and ethical standards;
4. Communication in the family, with friends and other people, mutual assistance;
5. Family, personal happiness, procreation;
6. Work as an inherent meaning of life and as a means of earning;
7. Well-being - income, comfort of one's life, health;
8. Initiative, enterprise, ability to express oneself, stand out;
9. Respect for traditions;
10. Independence, the ability to be an individual, to live according to one's own criteria;
11. Self-sacrifice as a willingness to help others, even to the detriment of oneself;
12. Authority - the ability to influence other people, have power over them, compete and achieve success, victory;
13. Legality as an order established by the state, which ensures the safety of the individual, the equality of his relations with other people.

The dominance of pragmatic moods is clearly visible in the minds of youth. But at the same time, we can say that young people make high demands on the quality of life: the guarantee of life safety and well-being is the main life value of young people and their basic requirement for society, a vision of social and personal problems.

Health is one of the most significant values for young people, as it is under threat. There is a decline in the quality of health of the young generation, an increase in the number of diseases that were previously not characteristic of young people, but are now becoming more widespread.

The main reasons are the environmental situation and social stress associated with extremely unfavorable social conditions for most, including the loss of moral and ethical guidelines, a catastrophic decline in the level and quality of life, political, social and economic instability.

Material well-being is the second most important of the values allocated by youth. Moreover, money, wealth is a symbol of success in life for most modern young people, a goal to strive for.

Employment over the past 10 years has remained an urgent problem for young people. Unemployment is increasing due to graduates of colleges and universities, migrants, etc.

It should be noted that young people of modern society impose quite high requirements on themselves - higher education, abilities inherent in a skilled workforce. But at the same time, this means that they have equally high demands on their future jobs. The conclusion suggests itself: the problem of youth unemployment is not a problem of quantity, but of the quality of jobs offered.

The most significant institution that forms the value system is the institution of education. Education is considered one of the most important factors for achieving success in life. It is important to note that the effectiveness and quality of

a student's education, its development as a professional and citizen, largely depends on the purpose for which he entered the university and what his social and professional life plans are after graduation. Being a system of values itself, the institute of education is capable of forming moral immunity in a young man, preserving the basic system of values and, above all, the subsystem of socio-cultural values that undergoes maximum deformation.

The social transformation in Uzbekistan, accompanied by the processes of world globalization, has led to a situation where the search for a new sociocultural identity becomes the main task, especially for young people. However, young people will never be able to solve this problem on their own. Therefore, the need for broad social support for youth and effective state youth policy is obvious. The basis of this process should be a new public consensus — the consensus of fathers and children. An important element of state youth policy should be measures that can ensure the social integration of young people who have lost clarity and certainty in moral guidelines. It is also necessary to stop the decline in the prestige of spirituality, because it is fraught with the danger of spiritual degradation, leading to the destruction of the individual and the whole society. In this aspect, it is important to emphasize that young people are defenseless against many manipulative technologies, especially using the media.

The formation of a harmoniously developed personality is the main task of philosophy at all times. A harmoniously developed personality is continuously connected with the idea of a fair social structure, and moral attitude to other people. Creating conditions for the maximum self-realization of personal opportunities is the goal and means of successful socialization and humanization of social relations.

The young generation is necessarily becoming the forerunner of a new worldview. Education should include personal education as an integral part of the

educational process. The need to understand global processes in a rapidly changing world forces us to focus on fundamental sciences, humanization of education, which will allow us to form a person and a specialist. Raising the spiritual level of society necessarily insists on finding methods to determine the degree of spiritual development of a person. An important is the rational-moral transformation of the spirit of the people by forming an integral worldview, nurturing a free, moral will, awareness and implementation of the national evolutionary idea.

An educated person should have a modern picture of the world, see the world globally and be aware of his place in it, be highly moral and spiritually developed, ready for change, responsible. It is revealed that the purpose of education should be the creation of a fundamentally new society, a new ethics and a new supranational, global system of values, overcoming a fragmented vision of the world.

**CONCLUSION.** Recently, much has been said about the philosophical concept of universal responsibility. The concept of responsibility is designed to withstand the actions of various kinds of egoists and extremists, all those who try to behave irresponsibly in relation to society. In modern society, this is especially true. If a modern person is familiar with the philosophical postulates of goodness and responsibility, he will not commit irresponsible, frivolous acts, and will not harm society and other people. This is another reason for the importance of philosophy at the present time. Philosophy is always personal. Man's search for himself is a complex and individual matter. There can be no universal recipes. And there was never a single philosophy. But, nevertheless, we can clearly indicate its functions - worldview, cognitive, humanistic, axiological, critical, fulfilling the tasks of overcoming obsolete dogmas and views, praxeological, integrative, consisting in the generalization and systematization of all forms of human experience and knowledge. Philosophy should be considered as socio-historical

knowledge, closely related to life, constantly developing with it. And I would like to hope that in the near future this science and discipline will regain both the interest of students and the previous respect. Patriotic values are contradictory, although most students love their homeland and are proud of its history. Thus, modern youth as a driving force in society has a fairly developed set of values. This allows us to be optimistic about the future. It is only necessary to overcome the indifference of youth to the interests of society.

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