

Population education is a need-based educational concept in achieving the goal of population control.

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1-Abstract-

Education develops the individual multifaceted and connects him to new ideologies of thinking. Education plays an important role in the formation of any nation, its progress, social change, and development of human resources. Thus, given the important contribution of education in the upliftment of any society or nation, it becomes necessary that the nature of education should be fully organized and practical. Therefore, given today's problems and circumstances, it has become mandatory to make population education an essential part of the curriculum of practical education. Because today the problem of population growth has become the most burning problem not only of our country but of the whole world.

Population education can contribute unprecedentedly in achieving this inaccessible goal of population control. Population education is an innovative educational concept. The aim of which is to develop consciousness about the relationship between population and development in the target communities. This program also emphasizes the realization that the decision taken by every citizen at the level of individual, community, society, and nation concerning population affects the pace of development and the quality of life of the individual and the nation. It is basic education for the development of human resources.

After independence, our gross national product has increased significantly. The progress of the nation in the direction of agriculture, industry, technology, education, expansion in health facilities, etc. is self-evident. But when we examine these achievements on the standard of per capita availability, then we feel disappointed. At the core of this disappointment is our uncontrolled population growth. The balance between demand and supply is becoming increasingly difficult due to the ever-increasing population pressure.

If we want the quality of life of man to be fulfilled, all the needs are fulfilled at the convenience then we will have to establish a meaningful balance between our

economic development and population growth. Only by keeping the population limited can the needs be met within the scope of available resources.

2-Key words: population, inaccessible goal, demographic, need-based, educational concept, population control.

3-Preface-

The main objective of population education is to make the students aware of the state and country of the population in the context of the world, to provide knowledge of the main elements of demographic, the causes and process of population growth, economic social of the individual, family, society, nation and the world. Familiarizing with the ill effects of population growth on cultural and political life is to develop the ability to understand the relationship between family size and standard of living and to strengthen the impact of small family desirability. To curb the huge problems arising from the huge population of our country and the increasing growth in it, the government did not start many programs related to family planning in the beginning, but due to a lack of a favorable attitude towards the people, the expected success in these objectives is not achieved. Could. In such a situation, the need was felt that to create an environment to stop the growth of the population and to make aware of its consequences, Population education is an educational program to develop students and attitudes in the context of the family, society, and country. Makes efforts. Besides, through population education, students are given information about the country's population policy and various population-related schemes. In this way, the contribution of population education is very important towards creating awareness about the population situation.

The first census in British India was done in 1872. After independence in 1947, the census is done at an interval of ten years from 1951. The census is done by the Registrar General and Census Commissioner under the Ministry of Home Affairs.

The work of the 15th National Census of India started on 1 May 2010 which was completed on 31 March 2011, after which the final data of the census was released. This census was conducted in two phases. Biometric information was collected for the first time in the census by boosting technological resources, based on which it has increased from 18,14,55,986 to 1,21,08,54,977 in the decade 2001-2011. There are 943 females for every 1000 males and the official number of transgender (third

gender) is 4.9 lakhs. India's total literacy rate is 74.04 percent, with 82.14 percent male and 65.46 percent female.

The area of India is 2.4% of the total area of the world, but 17.5% of people live in India as compared to the total population of the world. In the last census, this figure was 16.8 percent. India's current population is 1 billion 21 caror. From 2001 to 2011, India's population increased by 17.6 percent to 18 caror, which is about 4 percent less than the growth rate of 21.5 percent in the year 1991-2001.

4-The basic objective of population education is to control the rapidly growing population

From the sixth decade of the twentieth century, it was felt that children should be made aware of the causes and side effects of population growth from the very beginning and develop a tendency towards population control. The basic objective of population education is to control the rapidly growing population of the world. On this basis, it is necessary to research the population. In this perspective, the researcher tried to study the population growth knowledge of girls at the intermediate and graduate level, the possible consequences of population growth, and the importance of population education.

5-The socio-economic status

The socio-economic status of an individual affects his personality at every level. In today's materialistic era, the primacy of meaning is often the highest. In the form of Purushartha, religion, Aretha, Kama, Moksha has also been given priority. Often, in today's age, a rich person is entitled to respect and a poor person is seen with a view of disrespect. Socioeconomic status has a direct and indirect effect on all aspects of life. Often awareness is found among the students related to good socioeconomic status and they are trying to solve the problems related to population growth.

There is a visible regional disparity in India's population growth. Kerala has the lowest birth rate while Uttar Pradesh, Bihar, Madhya Pradesh, and newly formed states like Jharkhand, Chhattisgarh, etc. have higher birth rates. It is the policy of the Central and State Government that the population growth is 1.6 or less, but the growth rate is more than 2.1 at this time. In regions where the per capita income and education is high, the rate of population growth is low, compared to those

areas where the income and education of individuals are less, population growth is higher. Both education and income reduce the rate of population growth. Population growth has an impact on children's education, facilities available for service, quality of food, etc. Families that are financially prosperous and have only two or three children can make good arrangements for their children's education. They can provide nutritious food as per the requirement and if they do not get service work later, they can provide capital and other means for self-employment. Families which are financially poor and have more children are not able to give them good education nor provide nutritious food for proper development. The result of this is that the physical development of the children of such a family is affected and they have to face many difficulties due to getting little education.

6-Today's children are future citizens of the country.

Today's children are future citizens of the country. The boys and girls who are getting an education will later carry out social responsibilities according to their ability in society and will be helpful in the development of the nation. Women are believed to contribute more to family care and development than men. Educated girls will play an important role in the family as well as social development in the future.

The government has launched several schemes in the last four decades to control population growth. Provision has been made for various facilities of family planning, promotion of family planning, some additional facilities to families with two to three children. Under the National Population Policy, 14 sources have been mentioned through which the birth rate can be reduced, and the health of children and women can be improved. Because of the tragic consequences of population growth, the University Grants Commission, New Delhi has requested universities to teach population education as a separate subject or as a question paper for the last two-three decades.

In today's perspective, only population education can help in accepting the standard of the limited family. But by implementing it in the school curriculum, the students should be passed on to the girl students, and they as well as the society and the country should be benefited.

7-Study requirement-

It is from the ancient Indian social system that parents have been held responsible for the proper maintenance of their children and the system of proper education. Apart from this, every parent also has the same aspiration to develop their children all around and upgrade their standard of living, but if the size of the family is large, then despite providing the necessary facilities to the children, education, and initiation, etc. Find it.

The burden of the increasing population not only falls on the limited resources of a family, but our society and country also has to bear the burden of this, most of the population growth of the present time is unemployment, corruption, environment-Pollution, poverty, illiteracy, etc. are such fundamental problems which can lead to many anomalies later.

Therefore today it has become necessary that the concept of a limited family be made clearer as it is the only means by which we can make multi-faceted development under the limited resources of our country. In this situation, population education can become an important power tool for the development of the nation. If population education is related to the life and aspirations of the nation, it can play a very important role in solving the problems of the nation and effectively facing the challenges by developing appropriate values and tendencies among the people of the nation. Co-ordination of skilled and unskilled manpower requirements, national capacity, and population development are necessary for the properly planned development of any nation. Therefore, it will be necessary and appropriate that population education be given due importance in the education system of the country.

8-Various efforts to keep population education in the curriculum

Presently, the objective of education is 'to develop the child's all-round development', so it becomes very important to determine the topics, actions, etc. that should be taught to the child subject-wise so that the desired talent can be developed in them. Is possible only through it is an effort that achieves information and desired objectives of social problems through courses in the school. The curriculum represents the entire school life. This specific syllabus is related to the teaching and learning of course material which helps students to teach at a particular level in any one subject or field of study.

9-This knowledge will help children in leading adult life effectively

As a result of the prevailing population explosion in India, it becomes even more necessary that the country's young generation be made aware of this appalling situation. Public awareness is spread through a curriculum of meaningful population education. This course deals with the facts related to the population, it is being presented as a way of living. This knowledge will help children in leading adult life effectively. The knowledge of population education provides awareness among the learners about the adverse effects on the lives of the growing population and also motivates family planning. Developing appropriate and effective trends of family limiting is also an important part of the population curriculum. Population education is an important power tool for the development of the nation. Population plays an effective role in solving the problems of the nation and facing the challenges effectively by developing appropriate values and trends in the people of the nation by relating education to the life and aspirations of the nation. Therefore, due importance must be given to population education in the education system of the country. By which future citizens are made aware of losses due to increase in population, and the importance of small family and less population more effective, etc. is presented collectively for better living standards.

9-Place of population education in various subjects of school education

Education aims to develop such skill, competence, and attitude in the child which is necessary for leading an effective life in society. The school undertakes the task of making children eligible for future family responsibilities through education. Population growth affects the child's personal, family, national, and human life of the whole world. Therefore, by making population education an integral part of school education, it is also taught in the proper sense by giving equal importance to other subjects like language, mathematics, geography, science, etc. Also, it has been planned to start from primary education itself. Population education is presented as an important part of the child's general education. Since 1970, attempts were made to include population education in the curriculum, but this was possible only in some schools of America, India, England, etc.

Education of the subject of population education means the education of such things that tell the child what benefits him, his family, society and nation have from keeping a family confined. Family planning is also possible and necessary. What is the relationship between the number of the family with the social,

economic, and other developmental works of him and the nation and how the population affects them, etc? Knowledge is obtained for future life.

It is necessary to include the topic of population education in the school curriculum so that the child is familiar with the important facts related to the population. Today's children should be able to make decisions regarding the population in a future life as members of society and also personally. Therefore, important information related to the population affecting their life and environment is being provided to them concerning the population.

The curriculum is developed by considering the population education curriculum as an independent subject. According to the level of different classes, the facts related to the population are fixed and placed in the syllabus according to convenience. Through which methodically deep knowledge of population-related things is given. This type of curriculum is secondary classes and colleges

Population education should be combined with the general science and environmental curriculum as a short course. In this type of system, important things related to the population are told along with the education of these subjects. Under this, the curriculum of population education is much less and insignificant than the original subject. Population education in teacher training institutes, universities etc. is included in the curriculum as an independent compulsory subject.

In formal education schools or university education, teaching is done by coordinating population education as a small unit with other subjects. This is especially possible in subjects like sociology, geography, civics, language, health education, mathematics, home science, etc. This type of system does not increase the burden on schools and other education; along with the education of other subjects, the knowledge of population-related issues also gets to the learner.

10-Population education course at primary level

The number of students is the highest at this stage. Therefore, prospective citizens of the society are made aware of common things related to the population at this stage. At this age, sexual glands do not develop in children, so at this stage things like family, its base, happy family, etc. are told easily and children are also told that in limited family, clothes, houses, security, It is easy to arrange, etc. and a

limited family is a happy family. If the family members are more yes then a lot of money will be required to raise these facilities.

At the primary level, the same teacher teaches two or three classrooms, so the concepts of the population are simplified by connecting them to a coordinated curriculum in the curriculum.

The facts related to the population are added so that the curriculum of the current topics is completely revised so that the facts related to the population should be completely related to the coordinated lessons. Thus there does not appear to be any difference in the facts of the text subject and population education. By this method, the facts related to the population in the syllabus are collected and they are coordinated by choosing suitable places in the test subjects. The things related to population education are such that it can be easily related to various subjects.

11-Curriculum of population education at the pre-secondary level

Psychologists have called childhood a unique period of life. At this age, the process of socialization starts in the child, due to the development of social qualities, the leadership capacity also starts developing in the child, that is, their public relations increases further. Therefore, more things related to population education are told to them.

According to the subject, a population education book related to subjects like citizenship, history, sociology, biology, language, mathematics, etc. is being prepared or an attempt is being made to integrate them into a small unit in these subjects. Teaching at the secondary level is more effective and useful depending on the unit or units. On this basis, the curriculum of population education developed by NCERT is more practical.

12-High education level population education

At a higher level, students become so mature by age that they become aware of their future lives, students at this level begin to become aware of the consequences of population growth and the relationships of their family members and resources. An understanding of that also develops in them. Therefore, during this period they are made aware of the difficult problems related to demographic problems and means and the relation of population, happy family living standard, etc. Development of appropriate tendencies related to limited family is given through

education in them. At these levels, population education is taught as a separate text subject and in coordination with different disciplines or organized as a small unit.

Therefore, information related to population control is being given in the syllabus at the primary and secondary levels with different subjects. Making it a compulsory subject as an independent subject in higher education has been implemented in the curriculum.

13-The conclusion

The topics of population size, population ratio, age of marriage, etc. are covered under population education. Apart from this, population-related statistics, reproductive and family life, food and nutritious food, family delimitation, maternal and child welfare, health, and population policy, etc. are important parts of population education.

According to the intellectual and educational level of the student, population education should be included in the curriculum from the primary level itself. To face this monstrous problem in a challenging manner, population education must be used as an important tool of social revolution.

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