

Emerging Trends in English Language Teaching

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Abstract

The place of the students' mother tongue or L1 in learning English as a foreign language has always been the subject of debate. While advocates of the monolingual approach suggest that English should be the only language used in the classroom, but teachers and learners see a role for L1 and support its use as a communication strategy and as an for instructional tool.

In this paper, an attempt is made to review the new trends in this area of language teaching within the last years and some suggestions are made with practical experience. Use of ICT is also a step forward for English Language Teaching and it has to be implemented without fail.

Keywords:- Computer, content, technology, literature, Networking.

Introduction

'Nativism' or 'Nationality' is the words who expanded their meaning as the time passes by. Earlier we recognise people with their costumes, language, food they eat etc. but now Nativism or Nationality is disappearing if we talk about costumes and languages. People speak in their regional Language (L1) but at their respective homes. When we talk about professional places or outside world, L1 suddenly shift to L2 (The language they learnt); and again when we talk about L2 instantly 'English' comes in all of us mind whether we belong to India or other country. English seems to be the Language of connecting not only India as there is a great diversity in India also regarding languages but connecting Globally leaving all leaps and bounds. If you are well versed in English, you can survive in any country of the universe. Only France is the exception who still emphasise on their Mother Tongue French despite they know English.

Use of English in India

English is used in India in official, professional, personal and academic circle. India is a developing country trying to open its feathers in the sky of developed countries. Cultural hegemony and Modernisation has given new emerging trends in expansion of English language. In addition to it, use of Internet and other electronic devices have opened gates of accepting English as language of changing scenario. As the world is shrinking day by day and culture barriers are breaking, I think there is a great need of not only learning English but accepting new and emerging trends of English language learning and teaching.

English in International scenario

English is used widely not only in India, but at over the world. It works as a connecting language across the barriers. The use of English as global language and first language of world makes it really impossible to discuss anything about it. Its use has opened many new opening for young mob. So, they are running after learning this language. India is a developing country, which need relationships, social, political and economic growth in international market. For

this professional growth, the countrymen have to be skilled in English language because it will not only make connection through communication, but also make technology and electronic advancement well versed with everyone. Use of modern electronic gadgets, devices and Internet can only be possible with the well versed knowledge of English. All developed countries use English as main medium of instruction and all scientific and technical knowledge is based on it. So, English is not only the language of Poetry, Fiction or Drama but it is the language which is working as a base and bridge for expressing and learning all the inventions and innovations in the field of science.

Challenges of ELT

English Language Teaching is a continuous process which needs many changes and we are observing changes from time to time. There was a time when English started in Britain and now many changes occurred in British English also. American English is another variant which normally we are following. Recently there was a discussion in forum which gives opinion whether originator of English, Britain will also start following present English leaving

behind Traditional way of the language. Use of Internet and other electronic devices and media has changed the appearance of English. Of the many changes and trends taken place in ELT, the most important I noticed are:

Innovations in ELT

1. **Use of E-communication:** - Invention of networking, social networking sites, groups and chat rooms have changed the use of English. Now we can access across the borders and become experts in any particular area we want suppose we want information regarding some particular custom tradition, we can access all through these.
2. **Teachers learning Practices:** - Now teachers can also make best use of their teaching plans. They can prepare interactive lectures, work sheets and questionnaire with the help of devices to make teaching and learning innovative and self-evaluator.
3. **Use of Computer Software:** - These days much software is available in the market that can help a lot in learning and teaching both. They give use

latest Dictionaries, words, and related knowledge of the language.

4. **Change in Teaching culture and content:** - Now teachers have to focus on the characteristics of target group for teaching. Suppose, students want to explain the content firstly in MT, then in English, they have to as per convenience and adaptation ratio of their students.
5. **Change in the Goal of Teaching English:** - When English started, the purpose was to speak and understand English as native speakers. But now in changing scenario, it is considered that MT of target people is there with them always, and its impact will remain there. L1 is prominent there, but their aspirations to become English learners and speakers are main factor. Main focus is now on teaching them English as a means of communication.
6. **Teachers as Life Long learners:** - In this continuous learning era, teachers are expected to engage in seeking professional development and learning whenever there is possibility. Many universities and academic organisation organise career oriented

programmes for the enhancement of skill and knowledge.

Use of Innovative Teaching

The above mentioned current trends are far and wide known and already in use this or other ways. Use of Internet has changed the appearance and shape of English Language. The English used for e-learning, messaging and many other trends is something different. Many literature laureates are against the use of E-devices for the growth of English language because they opine that using English for social Networking sites and use of slangs and abbreviations is entirely different from English used for literacy purpose. But use of this E-English has changed literature a lot. Old and traditional English Literature writing has displaced with new English language being global has many colours and shades with different geographical surroundings. English is taking a new shape every 5 to 10 years after. The continuous changing colour is just because of two reasons: One, English being global language and language of non-natives also has seen many changes not only in written form but in spoken form also. Secondly, English is not only a language but a medium of learning Pure Sciences,

Electronics, Electronic devices, Medicinal and physiological activities and Mathematics also. So, there grows a new English teaching and learning known as Content and Language Integrated Learning (CLIL). This is a way to learning in which teachers can use cross-cultural analysis and students can learn English as well as its substance.

The use of English as global language forbade us to discuss any issues and grudges against it. But as globalization is related to economic, political, cultural and social life. So, we have to discuss issues related language also. Diversity of English language has sometimes made it under review. But the need of the hour is understand its necessity and accept the undergoing changes, English language is marking day by day.

Some suggestions to be implemented

There are some suggestions which need to be implemented and carry on ELT is as follows:-

- Use of ICT is must.
- Use of Computer
- Use of Blogs, E-mail and other e-techniques.

The use of English language gives new openings and opportunities at the

international front. On the one hand, we have innumerable people who are keen to learn, read, write and speak English but variety of these learners and their qualities, location and circumstances have made English language and its teaching a hard nut to crack. Use of ICT seems to be the only rescue to the new horizon of ELT. The field and perspective of ELT is really multi facet but we need to step forward very cautiously to make English everyone's cup of Tea.

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