

# The Reason for Drop Out and their Employment Status

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## INTRODUCTION

School dropout is a very complex phenomenon. a very dangerous one in both developing and developed countries. School serves many essential functions for adolescents including training in general education, vocational and life skills and socialization. Central and state government gives more importance for school education. Because education is the backbones for any development of society. Education is an affective instrument for social and economic development and national integration. It contributes not only for the development of human resources and efficiency. The main reason for this study, One is educational attainment among Schedule Caste and Schedule Tribes in comparatively lower than the general population. The wide gap in educational attainment between the SCs/STs and the rest of the population is due to the long history of their socio economic exploitation and low social and income status. The poor educational status of Dalits is due to both social and physical and some local factors . Basically the extreme poverty is most Dalit families live in underlying reason why dropout rate of dalit children is so high. Many parents simply cannot afford to send their children to school and are dependent on their workforce to ensure the survival of the

family Another one is unemployment is one of the most economic problem in all over countries, this problem creates more obstacles to economic development. Now days employment opportunities is low into educated person.

In this situation, the main objectives of this paper, one is to know the reason for dropout in school education and another one is to find out the employment status of dropout students. This research conducted by researcher on march, 2014 in the name of the village Poovanipattu. Poovanipattu village was located in Anikuthichan Panchayat, Udayarpalayam Taluk, Ariyalur District, Tamilnadu. There is a school functioned well. The name of the school " Government (Addidraavidar welfare) higher secondary school". Primary school was start in 1944, primary school are being upgrade in to middle class in 1987-88, Sceondary class 1990-91and higher secondary class 1992-93 in this study area. The necessary data has been collected from household survey through primary data. Primary data has been collected through a well structured questionnaire. Status rate method has been used for collecting data. Status rate means the proportion of all individuals in the population who have not completed high school and were not enrolled at

a given point in time. The data has been collected only from scheduled caste student and their family. The selected

student has been dropped in VI to X class age between 14 to 24.

**THE REASON FOR DROP OUT**

The dropout problem is pervasive in the Indian education system. many children. Who entered school. Are unable to complete education and multiple factors are responsible for children dropping out of school. Risk factor begin to add up even before student enroll in school include : poverty, low educational level of parents, the weak family structure pattern of schooling of sibling, and lack of pre- school experience , family background and domestic problem create an environment which negatively affects

the value of education. The consequences of youngsters who dropout before finishing secondary education ia dramatic, in terms of high unemployment and low life long earnings (suintchug2011)

**DATA ANALYSIS**

Data analysis has been discussed use of some review of literature as follows

1. The dropout rate was higher in the case of females (Colcough.2000). The dropout of female(11) lower than the male(23) in the study area.
2. Parents with low level of education are more likely to have non-school going children. Even if they attend the school. They tend to dropout in greater members (Brown 2001)

**TABLE 1.1 PARENT’S EDUCATIONAL STATUS OF DROPOUT STUDENTS**

students	Educated			Uneducated	Total
	Both	Only Father	Only Mother		
Boys	2	3	-	18	23
Girls	9	2	-	-	11
<b>Total</b>	<b>11</b>	<b>5</b>		<b>18</b>	<b>34</b>

*Source: Primary Data*

The above table 1.1 was explained the parents educational status of dropout students. This table discussed. Most of the dropouts come from un educated parents

family particularly for males. Even though Girls comes from educated parents family. They earning income is low level.

3. Unemployment and underemployment are the major issues among them. Poverty is the major causes of the dropout rate

among these families (Haroon sajjad2012). There are no employed parents in the dropout families. All are unemployed . They

are depends on the Daily wages for income sources.

4. The family size is big, the economic conditions is poor, parents sacrifice the education of their female child every easily. From their childhood, girls are expected to help their

mothers look after animals, work in the fields, and help in the homes. This puts an additional burden on girls that many boys do not face when trying to find the time and energy to study for school.(Jasmine2013)

**TABLE: 1.2 DROPOUTS FROM SIZE OF THE FAMILY**

Family member	3	4	5	6	7	8	Total
Boys	-	5	13	3	1	1	23
Gilrs	-	1	3	4	1	2	11
Total	-	6	16	7	2	3	34

*Source: Primary Data*

The table 1.2 explained that size of the family drop out. Most of the dropout coming from 5 member of family especially boys(13) comes from 5 members of family and girls (4) comes from 6 member of family.

5. The dropout rates for the scheduled caste children was 30.09 in the class I-V, but it is very high with 52.47, in the class I-VIII are taken together and still higher, that is 68.42, if it is taken for class I-X. There is a higher dropout rate in the higher classes(Banda.2012)

**TABLE 1.3 DROPOUTS IN WHICH CLASS**

Class	Boys	Girls	Total
VI	4	1	5
VII	-	-	-
VIII	3	5	8
IX	9	4	13
X	7	1	8
Total	23	11	34

*Source: Primary Data*

The above table 1.3 clearly explained in which class student dropped is high. Generally we easily find out the highest dropout

in VIII, IX. & X classes. The male is higher dropout in IX class compare to other and female is higher in VIII class compare to other classes.

6. Birth order was collected in order to understand whether the elder or the first born child is mostly kept out of school to help of the family in their household work.(Panda.2012)

**TABLE 1.4 DROPOUTS BY BIRTH ORDER**

Students	Birth order						Total
	I	II	III	IV	V	VI	
Boys	11	8	3	-	-	1	23
Girls	2	4	3	2	-	-	11
Total	13	12	6	2	-	1	34

*Source : Primary Data*

The above table 1.3 explained dropout by birth order. The most of the dropout in the study area first and second order. Especially for boys is first order and girls is second order.

7. Many more researcher find out many more reason for dropout in school education. The main reason for school dropout is disinterest,(Raina2009).The main causes of dropout of girls from school in rural areas were reductance of parents and participation in domestic activities .Another major reason was problem of financial

constraints,(Nidhikotwal 2007). The reason for dropping out may be many like, failure in academics.(khokar2005).The reason for school dropout was classified into four domains of attributed reasons i) Child-centered ii)Parent -centered. iii) Teacher- centered iv) Environment -centered.(Govindaraju2010)

This study only focused the reason for dropout student side and their family. This paper identified the reasons through open answer from dropout student and their parents.

**TABLE 1.5 THE REASON FOR DROPOUT IN THE STUDENT VIEW**

Student reason	Boys	Girls	Total
Family financial constraints	3	8	11
Disinterest	13	3	15
Academic fail	5	-	5

Disable parents	2	-	2
Low understand in class	4	1	5
Peer groups	4	-	4
Father death	3	-	3
Sister marriage	1	-	1

Source : Primary Data

The table 1.5 explained the reason for dropout in school education through student view. The almost reason two for dropout in school education one is family financial constrains (11) and disinterest continuing school (15) and another reason indirectly linked with these two reasons,

Disable parents, father death and sister marriage was linked indirectly with family financial problems and academic fail, low understand in class and peer groups was linked with and these creates disinterest continue school.

**TABLE 1.6 THE REASON FOR DROPOUT IN THE DROPOUT PARENTS VIEW**

Parents reason	Boys	Girls	Total
Family financial problem	2	5	7
Student	15	4	19
Peer groups	7	-	7
Father death	3	-	3
Family migrants	-	1	1
Parent sickness	1	1	2

Source : Primary Data

We see the above the table1.6 clearly understand the reason for dropout through parents view. We are interest continued of my son/daughter school education but they are no interest continue study. The determination of dropout in school education by son/duaughter and their peer groups. Girls automatically dropped in school

education thinking my family financial situation. This parent view flashed the reason for dropout one is student mentality(19) with Peer groups(7) and family financial problems.

8. Children the need to work for income causes them to dropout of school. (Aguspriyambada 2005)

**TABLE 1.7 WORKING NATURE OF THE DROPOUT STUDENT**

Nature of the work	Boys	Girls	Total
Constructon	19	-	19
Company	1	9	10
Driver	2	-	-

<b>Total</b>	22	9	29
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**Source : Primary Data**

The table 1.7 shows that the nature of the working conditions of dropout student. Students worked based on daily wages, most of the student goes to

**DISCUSSION**

This study data analyzed in different angles above that now discussion why student dropped in school education boys and girls, why boys is high level dropped in school education. Especially in secondary education, why boys go to work in construction side and girls go to work company side. Now discussed with observation in the field work and data analyzed of collected data. First discussed the reason for dropout in school education.

Most of the students dropped in school education coming from uneducated parents families. Uneducated parents earning income is low level compared to educated parents. So financial constraints is one of the reason for dropout and we have discussed the another point disinterest in school education. If student study well encouraged by their family. In case student failed in academic discouraged their family. No chance given continue school education again to academic fail student in low income family. Academic fail student automatically comes dropped out or disinterest in education. Birth order is very important role in all families. first born person is alternative parents for family maintaining after parents death, unable earn income and aged time so family burden automatically imposed in first and second order. Family size is very important role in student continued their education. Dropout is high in small size

construction work(19) and company work(10) especially girls is high in company work compared to boys.

families compare to large size. Because uneducated parents earning income is very low so comes drop out small size family because son/daughter alternative income earner for family. First born student studied well by parents. They doing study by my follow birth order student so the drop out is low level in large family size. Last one is we deeply see that the reason for dropout student view and parents view. Dropout decision have taken maximum by student in the study area. Parents are interested their son/daughter studying well. Student are disinterest. Some factor pushed to dropout. Now days educate unemployment is higher than the uneducated unemployment. unemployment can't eradicate in developing and developed countries. Educate student is not easy give employment opportunities. So the student studied still reading then dropped in school education go to work. Physically and mentally suitable for work starting from 13 age. so that student dropout is high in secondary education. They trained for work with wages. They working well and well income earner within 17 or 18 age. they parents work and their son work earning double income. Dowry (seethanam) is the main reason for girls dropout indirectly as well as boys dropout. Dropout girls comes from educated parents maximum up to V class. They earning income is low. Student goes to

work and secure income for their marriage expenditure.

The employment status of dropout student most of the student depends upon the daily wages especially boys

### CONCLUSION

This paper gives conclusion for the reason for dropout in school education is a single line. The ultimate reason is parents are uneducated. Even though they are uneducated earning income is low through daily wages is not enough their family running and child study. Student view's clearly find out the reason for dropout financial constraints and other reasons

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working in construction and girls working company. No education for this work to enough good physical and they have taken train with wages. As well as company work for girls

linked with indirectly in the study area. Ainsworth(2005)observes that parental education consistent determinant of child education.The employment opportunities is very low for dropout student. Even though they worked only nature of availability work especially boys construction work and girls company work.

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