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Effectiveness of stress management program on perception of stress among nursing students

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Abstract

An experimental study among 114 B.Sc (Nursing) students was performed to identify the prevalence of perception of stress, effectiveness of stress management program in decreasing the stress levels during post-test. It was observed that in Experimental group, during pre-test, the perceived stress for majority of students 89.2% (50) are having moderate stress, followed by mild stress 7.14% (4) and stress 3.57% (2).*After* Stress severe management program, during post-test scores, the moderate stress has been decreased and there was increase in mild stress percentage among majority of students. That is majority of students 50% (28) are under mild stress and 48.2% (27) are under moderate stress and 1.78% (1) are under severe stress. In Control group, there is no considerable change in stress levels during pre-test and post-test scores. In Experimental group, during pre-test, the mean and SD are 18.679 ± 4.11. During post-test, the mean and SD are 16.02 ± 5.29 decrease in post-test mean which showed statistical significance between pre-test and post-test score (p=0.000), at 0.05 significance level(p<0.05). To find out the effectiveness of stress management program, t-test independent means for post-test scores between Experimental and Control groups was done. The means and SD of experimental group are 16.02 ± 5.297 and of Control group is $17.93 \pm$ 3.89. There is significant difference in post-test means. The calculated p-value (0.01) is significant at 0.05 significant level (p<0.05).

Key words: Stress management program, stress, nursing students, effectiveness

Introduction:

Stress is a complex process by which an organism responds to environmental or physiological events called 'stressors', that pose challenge or danger to the organism, representing possible harm or loss or they may be symbols of threat or other psychological representation of danger. Basavanthappa (2004) stated that, a stressor is an event or any stimulus that cause an individual to experience stress³.

Borill et.al (1996) reported a prevalence of stress that is more than three times that reported for general population. Nursing students are burdened with many responsibilities of family and academic work load⁴.

Abdullah (2009) reported that the combination of many stressors of college life such as planning for future, struggling with exams, with demands and challenging coping professors, transitioning into financial and independence emotional can overwhelming experience for many students. Hence almost all the new students go through an adjustment phase upon entry to a college with each student varied in his or her own pace of development. 1

William Evans and Billy Kelly (2004) recommended for the provision of adequate support services from a clinical and academic

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perspective, which focus on developing student self-awareness skills¹².

Hamil C (1995) reported that the nursing students often leave home for the first time when going to nursing college and may experience ambivalent feelings because of the need for family support and need for independence at the same time (role conflict)⁸.

Objectives of the study:

- To assess the perception of stress levels among nursing students.
- To compare pre-test and post-test perception of stress levels among nursing students
- To find out the effectiveness of stress management techniques on perception of stress levels among nursing students
- To find out the association between selected demographic variables and perception of stress.

Hypothesis:

H₀: There is no association between pre-test and post-test perception of stress levels.

H1: There is significant decrease in post-test perception of stress levels compared to pre-test.

Methods and Materials:

An experimental study design was used by simple, random and probability sampling technique. The study was conducted at selected nursing college at Srikakulam. Among 114 participants, using lottery method, 56 students were assigned to experimental group and 58 students were assigned to control group. Stress management training program was conducted for experimental group that extended for a period of six weeks. Daily one hour practice sessions were conducted. . Structured questionnaire was used to collect data pertaining

to Pre-test and Post-test demographic data and perception of stress from both experimental and control groups.

Description of the tool:

Demographic data: Data like age, sex, state, year of study, father's and mother's education levels, father's and mother's occupation, monthly income of the family and average number of hours of sleep each day are collected.

Perceived Stress Scale(PSS): Cohen PSS-10 Scale⁵ was used to collect perception of stress among nursing students. This section consists of 10 questions. Each question has 4 responses in the form of Likert scale. The student marks any one of the response about their feelings they experienced during past one month. The responses in the scale are never, almost never, sometimes fairly often and often.

Scoring Interpretation: The total score is 40.

- Mark the individual score as Never = 0, Almost never = 1, sometimes = 2, Fairly often = 3, Often = 4.
- Reverse the scores for questions 4, 5, 7 and 8. The scoring becomes 0=4, 1=3, 2=2, 3=1 and 4=0.
- Now total all the scores that give the total score for perceived stress.

Interpretation
Mild Stress
Moderate Stress
High Stress

Data Analysis:

Categoral data of the study was reported as frequencies. Mean and standard deviations are calculated for continuous data. Paired T-test is

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used to compare the mean scores of pre-test and post-test levels of stress of students in PSS-10 scale in control and experimental group. T-test

for independent means is used to compare mean score of experimental and control group for post-test perceived stress.

Results:

Table-1: Frequency and Percentage distribution of participants according to demographic data

ave			RIMENTAL JP (N=56)	CONTROL GROUP(N=58)		
S.NO	DEMOGRAPHIC VARIABLES	n	%	n	%	
1	Age					
	18-20	37	66.1	35	60.3	
	21-23	18	32.1	23	39.6	
	>23	1	1.8	0	0	
2	Sex					
	Male	0	0	0	0	
	Female	56	100	58	100	
3	State:					
	AP	43	76.79	27	46.55	
	Telangana	0	0	0	0	
	Tamil nadu	0	0	0	0	
	Kerala	10	17.86	36	62.07	
	Others	3	5.36	4	6.90	
4	Present year of study					
	I year	15	26.78	15	25.86	
	II year	15	26.78	13	22.41	
	III year	12	21.42	15	25.86	
	IV year	14	25	15	25.86	
5	Monthly income of family in Rupees/month					
	a. Below Rs. 10,000	17	30.36	28	48.27	
	b. Rs.10,000 – 20,000	23	41.07	21	36.20	
	c. Rs.Above 20,000	16	28.57	9	15.52	
6	Occupation of Father					
	Government Employee	6	10.71	1	1.72	
	Private Employee	8	14.29	3	5.17	
	Not employee	5	8.9	7	12.07	
	Skilled labour	14	25	14	24.14	
	Unskilled labour	1	1.79	28	48.28	
	Business	6	10.71	5	8.62	
	Others	16	28.57	0	0	
7	Occupation of Mother					
	Government Employee	3	5.36	3	5.17	
	Private Employee	2	3.57	3	5.17	
	Not employee	43	76.79	40	68.97	
	Skilled labour	5	8.9	7	12.06	
	Unskilled labour	1	1.79	3	5.17	
	Business	1	1.79	2	3.45	
	Others	1	1.79	0	0	
8	Family Income					
	Below Rs. 10,000	17	30.36	28	48.27	
	Rs.10,000 – 20,000	23	41.07	21	36.20	
	Rs. Above 20,000	16	28.57	9	15.52	
9	Average Sleep at night	1				

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Less than 4 hrs	6	10.71	5	8.62
5 – 7 hrs	48	85.71	49	84.48
8 - 10 hrs	1	1.79	4	6.89

Table-2: Distribution of students according to pre-test and post test Perceived Stress in experimental and control groups

Perceived Stress		MILD STRESS		MODERA? STRESS	ГЕ	SEVERE STRESS		
		n	%	n	%	n	%	
Experimental group	Pre Test	4	7.14	50	89.2	2	3.6	
(N=56)	Post Test	28	50	27	48.2	1	1.78	
Control Group	Pre Test	1	1.72	56	96.6	1	1.72	
(N=58)	Post Test	3	5.2	50	86.2	3	5.17	

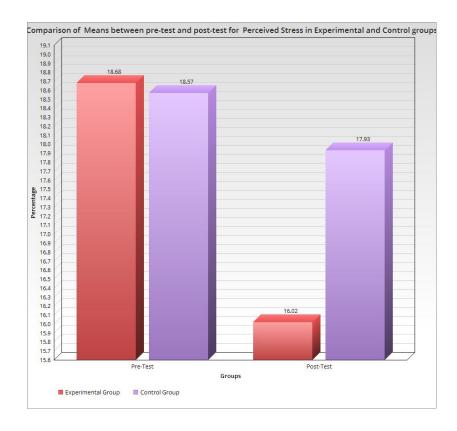


Fig-1: Comparison of Means between pre-test and post-test for Perceived Stress in Experimental and Control groups

Table-3: Comparison of Post-test Means of Experimental and Control Groups for Perceived Stress

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Perceived Stress	Mean	SD	df	T-Test value	P-value	Inference
Experimental group(N=56)	16.02	5.29	55	-2.2029	0.014*	HS
Control group (N=58)	17.93	3.89	57	-2.2029	0.014	пэ

Table-4: Association of Selected demographic variables and pre-test perceived stress in Experimental group and Control groups

		Experimental group (N=56)						Control group (N=58)					
OND	DEMOGRAPHIC VARIABLES	MILD	MODERATE	SEVERE	df	\mathbf{X}^2	p-value	MILD	MODERATE	SEVERE	df	\mathbf{X}^2	p-value
1	State												
	AP	3	39	1				1	25	1			
	Telangana	0	0	0				0	0	0			
	Tamil nadu	0	0	0	4	1.926	0.75	0	0	0	4	2.38	0.67
	Kerala	1	8	1				1	28	0			
	Others	0	3	0				1	3	0			
2	Present year of study												
	I year	0	14 14	0			0.58	0	15 12	0		6.40	0.37
	II year	1		1	3	4.59				0	3		
	III year	2	10	0				1	14				
_	IV year	1	12	1				0	15	0			
5	Marital Status	_	40			0.24	0.89					28.50	0.000*
	Unmarried	4	48	2				0	55	1	3		
	Married	0	2	0	3			1	1	0			
	Widow	0	0	0				0	0	0			
	Divorce	0	0	0				0	0	0			
6	Occupation of father:												0.01*
	Government Employee	0	6	0				0	1	0			
	Private Employee	1	6	1				1	2	0			
	Not employee	0	5	0	5	12.97	0.22	0	7	0	5	21.82	
	Skilled labour	3	11	0				0	13	1			
	Unskilled labour	0	16	1				1	28	0			
	Business & others	0	6	0				0	5	0			
7	Occupation of mother:												
	Government Employee	0	3	0				0	3	0			
	Private Employee	1	1	0	5			0	3	0			
	Not employee	2	39	2		8.18	0.61	1	39	0	5	28.9	0.001*
	Skilled labour	1	4	0				0	7	0			
	Unskilled labour	0	1	0				0	3	0			
	Business & others	0	2	0				0	1	1			

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Discussion:

Frequency and percentage distribution of pre-test and post-test scores of Perceived stress in Experimental group and Control group:

In Experimental group, during pre-test, the perceived stress for majority of students 89.2% (50) are having moderate stress, followed by mild stress 7.14% (4) and severe stress 3.57% (2). After Stress management program, during post-test scores, the moderate stress has been decreased and there was increase in mild stress percentage among majority of students. That is majority of students 50% (28) are under mild stress and 48.2% (27) are under moderate stress and 1.78% (1) are under severe stress. In Control group, there is no considerable change in stress levels during pre-test and post-test scores. Majority of students 96.6% (56) had moderate stress, followed by mild stress and severe stress each of 1.72% (1). In post-test score majority of students 86.2% (50) had moderate stress, followed by 5.17% (3) students having mild stress and severe stress each.

Comparison of pre-test and post-test scores of perceived stress in Experimental and **Control Groups**

In Experimental group, during pre-test, the mean and SD are 18.679 ± 4.11. During posttest, the mean and SD are 16.02 ± 5.29 showing decrease in post-test mean which showed statistical significance between pre-test and post-test score (p=0.000), at 0.05 significance level(p<0.05). Hence null hypothesis is rejected and alternate hypothesis is accepted which states that perceived stress is decreased after post-test compared to pre-test score. These findings are similar to the findings of Eman NR and Hanem AAA⁷ that stress, depression and anxiety level of the nursing students reduced through implementing education program and three months after program compared to before the program. This was also consistent with other studies conducted by Mehrabi A et.al⁹. Davazdahemami MH et.al⁶, Yazdani et.al¹³ that there is efficacy of cognitive and behavioural stress management on reducing the depression.

In Control group, during pre-test the mean and SD are 18.57± 3.45 and post-test are 17.93 ± 3.89 , which shows there is no significant decrease in post-test mean at 0.05 significant level.

Comparison between post-test scores of perceived stress among Experimental and **Control groups:**

The means and SD of experimental group are 16.02 ± 5.297 and of Control group is 17.93 ± 3.89 . There is significant difference in post-test means. The calculated p-value (0.01) is significant at 0.05 significant level. Hence null hypothesis is rejected and alternate hypothesis is accepted supporting the effectiveness of stress management program on stress. After the stress management program, the post-test means decreased. These findings are similar to findings of Angel R G et.al (2015) that there was a highly significant decrease in the level of stress following meditation in experimental group, compared to control group².

Association of Selected demographic variables and pre-test perceived stress in Experimental group and Control groups

There is no significant association between selected demographic variables in experimental group like state, year of study, marital status,

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occupation of father and occupation of mother. But in Control group, there is significant association between marital status and occupation of mother.

Conclusion:

Pederson (2012) reported that stress among college students is on the rise¹⁰.Sneha P et.al.(2014) in their study reported that interventions like Pranayama, relaxation therapy and music therapy can help to reduce the stress among nursing students¹¹.

As practice of stress management techniques reduced significant levels of stress, administrators and curriculum planners can introduce stress management training program into nursing program itself there by its practice can reduce stress levels, decreasing dropout rates and adjustment with the nursing professionally and personally.

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